

# ICS

RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

## Annual Report ICS | Highlights 2021

### Contents

1.	<a href="#">Introduction</a> .....	2
2.	<a href="#">Publications</a> .....	3
3.	<a href="#">Completed ICS PhD theses</a> .....	5
4.	<a href="#">Webinar series</a> .....	6
5.	<a href="#">Grants</a> .....	6
6.	<a href="#">Merits</a> .....	10
7.	<a href="#">Impact</a> .....	11
8.	<a href="#">New PhD students</a> .....	16

# 1. Introduction

The Interuniversity Center for Social Science Theory and Methodology (ICS) is a collaboration between the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA). In addition to these sociology departments, the Utrecht research program ERCOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

## ICS Board

The ICS is led by René Veenstra (RUG, director). Each university is represented by two staff members:

- RUG
  - Andreas Flache
  - Rafael Wittek
- UU
  - Tanja van der Lippe (chair)
  - Marcel Lubbers
- RU
  - Gerbert Kraaykamp
  - Ellen Verbakel  
(replacing Peer Scheepers from May 2021)
- UvA
  - Herman van der Werfhorst
  - Fenella Fleischmann

Secretary: Christine Timmerman (RUG)

Program coordinator: Sofie van de Calseijde (UU)

## COVID-19

The year 2021 started in lockdown due to the persistent COVID-19 pandemic. For the second time the ICS Spring Day took place digitally. In September, a period with relatively low numbers of infections, the ICS Theory Course could take place offline. The ICS Forum Day in early November was also organized offline (in Utrecht). All ICS board meetings (February, June & November) took place online.



The ICS was founded in 1986, which meant that in 2021 we could celebrate the 7<sup>th</sup> lustrum. Again the pandemic forced us to an online event. A committee of members from all universities (Sofie van de Calseijde (UU), Sara Geven (UvA), Marlou Ramaekers (RU), Christine Timmerman (RUG), and Herman van de Werfhorst (UvA)) organized a pubquiz. The quiz was based on input from many ICS members. The event was opened with an introduction by, one of the founding fathers of the ICS, Siegwart Lindenberg.

## 2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation. The ICS research program is implemented in seven so-called [research clusters](#):

- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Social inequality: Improving schooling and employment
- Youth and education: Nurturing social development
- Families in transition: Promoting health and well-being over the life course
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data

### Ethnic and cultural diversity: Furthering integration and cohesion

**Arat, E., & Bilgili, Ö.** (2021). Transnational and Local Co-ethnic Social Ties as Coping Mechanisms Against Perceived Discrimination - A Study on the Life Satisfaction of Turkish and Moroccan Minorities in the Netherlands. *Frontiers in Sociology*, 6, 1-11. [671897]. [LINK](#)

Cárdenas, D., **Verkuyten, M.**, & **Fleischmann, F.** (2021). "You are too ethnic, you are too national": Dual identity denial and dual identification. *International Journal of Intercultural Relations*, 81, 193-203. [LINK](#)

Coenders, M, **Lubbers, M.**, **Scheepers, P.** (2021). Nationalism in Europe, trends and cross-national differences in public opinion, *European Review*, 29(4), 484-496. [LINK](#)

**Di Stasio, V.**, **Lancee, B.**, Veit, S., & Yemane, R. (2021). Muslim by default or religious discrimination? Results from a cross-national field experiment on hiring discrimination. *Journal of Ethnic and Migration Studies*, 47(6), 1305-1326. [LINK](#)

**Geurts, N.**, Davids, T. & **Spierings, N.** (2021). The lived experience of an integration paradox: Why high-skilled migrants from Turkey experience little national belonging in the Netherlands. *Journal of Ethnic and Migration Studies*, 47 (1), 69-87. [LINK](#)

**Martinovic, B.**, Freihorst, K., & Bobowik, M. (2021). To apologize or to compensate for colonial injustices? The role of representations of the colonial past, group-based guilt, and in-group identification. *International Review of Social Psychology*, 34(1), 1-14. [LINK](#)

**Tolsma, J.**, Laméris, J., & **Savelkoul, M.** (2021). Exposure to asylum seekers and changing support for the radical right: A natural experiment in the Netherlands. *PLoS One*, 16(2), e0245644. [LINK](#)

## Organizations: Fostering social welfare and sustainable work relations

Boschman, S., **Maas, I., Vrooman, J.C., & Kristiansen, M.H.** (2021). From Social Assistance to Self-Sufficiency: Low Income Work as a Stepping Stone. *European Sociological Review*, 37(5), 766-782. [LINK](#)

**Lössbroek, J.J.H., Lancee, B., van der Lippe, T., & Schippers, J.J.** (2021). Age Discrimination in Hiring Decisions: A Factorial Survey among Managers in Nine European Countries. *European Sociological Review*, 37(1), 49–66. [LINK](#)

**van der Put, A., Mandemakers, J., de Wit, J., & van der Lippe, T.** (2021). Actions Speak Louder Than Words. Workplace Social Relations and Worksite Health Promotion Use. *Journal of Occupational and Environmental Medicine*, 63(7), 614-621. [LINK](#)

**van Mensvoort, C., Kraaykamp, G., Meuleman, R., & Van den Brink, M.** (2021). A cross-country comparison of gender traditionalism in business leadership: How supportive are female supervisors?. *Work, Employment & Society*, 35(4), 793-814. [LINK](#)

**Visser, M., Lössbroek, J., & Van Der Lippe, T.** (2021). The Use of HR policies and Job Satisfaction of Older Workers. *Work, Aging and Retirement*, 7(4), 303-321. [LINK](#)

## Social inequality: Improving schooling and employment

**Hornstra, M., & Maas, I.** (2021). Does the impact of the family increase or decrease over the life course? Sibling similarities in occupational status across different career points. *Research in Social Stratification and Mobility*, 75, 1-12. [100643]. [LINK](#)

**Stienstra, K., Maas, I., Knigge, A., & Schulz, W.** (2021). Resource Compensation or Multiplication? The Interplay between Cognitive Ability and Social Origin in Explaining Educational Attainment. *European Sociological Review*, 37(2), 186–200. [LINK](#)

## Youth and educations: Nurturing social development

**van Aalst, D.A.E., & Tubergen, F.V.** (2021). More popular because you're older? Relative age effect on popularity among adolescents in class. *PLoS One*, 16(5), [e0249336]. [LINK](#)

**Bussemakers, C., Kraaykamp, G., Schoon, I., & Tolsma, J.** (2021). Household dysfunction and child development: Do financial resources matter? *Advances in Life Course Research*, September, 100447. [LINK](#)

Laursen, B., & **Veenstra, R.** (2021). Toward understanding the functions of peer influence: A summary and synthesis of recent empirical research. *Journal of Research on Adolescence*, 31, 889-907. [LINK](#)

**de Vries, E., Kaufman, T.M.L., Veenstra, R., Laninga-Wijnen, L., & Huitsing, G.** (2021) Bullying and victimization trajectories in the first years of secondary education: Implications for status and affection. *Journal of Youth and Adolescence*, 50, 1995-2006. [LINK](#)

**Marucci, E., Oldenburg, B., Barrera, D., Cillessen, A.H.N., Hendrickx, M., & Veenstra, R.** (2021). Halo and association effects: Cognitive biases in teacher attunement to peer-nominated bullies, victims, and prosocial students. *Social Development, 30*, 187-204. [LINK](#)

**Nivette, A.E.** et al. (2021). A global analysis of the impact of COVID-19 stay-at-home restrictions on crime. *Nature Human Behaviour, 5*(7), 868-877. [LINK](#)

## Families in transition: Promoting health and well-being over the life course

**van den Berg, L., & Verbakel, E.** (2021). Trends in singlehood in young adulthood in Europe. *Advances in Life Course Research, 100449*. [LINK](#)

**Koster, T., & Castro-Martín, T.** (2021). Are separated fathers less or more involved in childrearing than partnered fathers? *European Journal of Population, 37*(4-5), 933–957. [LINK](#) .

**Koster, T., Poortman, A., van der Lippe, T., & Kleingeld, P.** (2021). Parenting in Postdivorce Families: The Influence of Residence, Repartnering, and Gender. *Journal of Marriage and Family, 83*(2), 498-515. [LINK](#)

**Raiber, K., & Verbakel, E.** (2021). Are the gender gaps in informal caregiving intensity and burden closing due to the COVID-19 pandemic? Evidence from the Netherlands. *Gender, Work & Organization, 28*(5), 1926-1936. [LINK](#)

van der Vleuten, M., **Jaspers, E., & van der Lippe, T.** (2021). Same-Sex Couples' Division of Labor from a Cross-National Perspective. *Journal of GLBT Family Studies, 17*(2), 150-167. [LINK](#)

## Networks and participation: Promoting trust and sustainable cooperation

**Meuleman, R.** (2021). Cultural connections: the relation between cultural tastes and socioeconomic network resources. *Poetics, 86*, 1-15. [LINK](#)

**Hofstra, B., Corten, R., & van Tubergen, F.** (2021). Beyond the Core: Who Has Larger Social Networks? *Social Forces, 99*(3), 1274-1305. [soaa031]. [LINK](#)

**Jiao, R., Przepiorka, W., & Buskens, V.** (2021). Reputation effects in peer-to-peer online markets: A meta-analysis\*. *Social Science Research, 95*, [102522]. [LINK](#)

**Kros, M., Jaspers, E., & van Zalk, M.** (2021). Avoidance, antipathy, and aggression: A three-wave longitudinal network study on negative networks, status, and heteromisos. *Social Networks, 64*, 122-133. [LINK](#)

**Przepiorka, W., & Aksoy, O.** (2021). Does Herding Undermine the Trust Enhancing Effect of Reputation? An Empirical Investigation with Online-Auction Data. *Social Forces, 99*(4), 1575-1600. [LINK](#)

**Vriens, E., Buskens, V.W., & de Moor, T.** (2021). Networks and new mutualism: how embeddedness influences commitment and trust in small mutuals. *Socio-Economic Review, 19*(3), 1149-1170. [LINK](#)

## Tools and models: Developing methods for complex data

**Nunner, H., Buskens, V., & Kretzschmar, M.** (2021). A model for the co-evolution of dynamic social networks and infectious disease dynamics. *Computational Social Networks*, 8(1), 1-33. [LINK](#)

**Stark, T.H., & Stocké, V.** (2021). Predicting data quality of proxy reports in egocentric network studies. *Social Networks*, 66, 38-49. [LINK](#)

Rambaran, J.A., **van Duijn, M.A.J., Dijkstra, J.K., & Veenstra, R.** (2021). The relation between defending, (dis)liking, and the classroom bullying norm: A cross-sectional social network approach in late childhood. *International Journal of Behavioral Development*. [LINK](#)

**Thijs, P.E., Grotenhuis, H.F. te & Scheepers, P.L.H.** (2021). The pros and cons of constraining variables. In A. Bell (Ed.), *Age, period and cohort effects: Statistical analysis and the identification problem* (pp. 9-22). New York, NY: Routledge [LINK](#)

## Books

**Tanja van der Lippe** (2021). *Waar blijft mijn tijd? Waarom we zoveel willen, moeten en kunnen*. Prometheus, Amsterdam. [LINK](#)

**Danielle Jansen** (2021) . *Op de groei*. Beweging van 0. [LINK](#)

Take Sipma, **Marcel Lubbers**, Tom van der Meer, **Niels Spierings** & Kristof Jacobs (2021) *Versplinterde vertegenwoordiging: Nationaal Kiesersonderzoek 2021*. Amsterdam : Stichting Kiesersonderzoek Nederland. [LINK](#)



### 3. Completed ICS PhD theses

In 2021, 11 ICS PhD students completed and defended their PhD theses.

Name	Location	Start Year	Project title
Marcus Kristiansen	Utrecht	2015	Contact with Benefits: How Social Networks affect Benefit Receipt Dynamics in the Netherlands
Judith Kas	Utrecht	2016	Trust and reputation in the peer-to-peer platform economy
Andrea Forster	Amsterdam	2015	Navigating Educational Institutions: Mechanisms of Educational Inequality and Social Mobility in Different Educational Systems
Jannes ten Berge	Utrecht	2015	Technological change and work: The relation between technology implementation within organizations and changes in workers' employment
Jolien Geerlings	Utrecht	2013	Teaching in culturally diverse classrooms: The importance of dyadic relations between teachers and children
Kirsten van Houdt	Amsterdam	2016	Stepfamilies in adulthood: Solidarity between parents and adult children
Suzanne de Leeuw	Amsterdam	2016	The intergenerational transmission of educational attainment after divorce and remarriage
Fleur Goedkoop	Groningen	2015	Involvement in bottom-up energy transitions: The role of local and contextual embeddedness
Eva Vriens	Utrecht	2016	Mutualism in the 21st century: The why, when, and how behind successful risk-sharing institutions
Ardita Muja	Nijmegen	2016	From school to work: The role of the vocational specificity of education in young people's labor market integration
Siyang Kong	Utrecht	2016	Women and work in contemporary China. The effect of market transition on women's employment, earnings, and status attainment

All ICS alumni are listed on our [website](#).

## 4. Webinar series

Yearly the ICS invites a ‘famous foreigner’, an excellent researcher in the social sciences, to give a masterclass for the second-year PhD students. The masterclass is combined with the Annual Lecture during the ICS Spring Day. Due to the persistent COVID-19 pandemic the Annual Lecture was cancelled.

In 2021 the ICS board came up with a Corona proof alternative: a webinar series. Four mid-career ICS alumni were invited to give a webinar during which one of their papers was discussed elaborately. Additionally there was time to talk about career planning. PhD students had the opportunity to ask questions related to this topic. Each session was hosted by an ICS board member. **Anja Abendroth** (UU, 2008), **Nicoletta Balbo** (RUG, 2008), **Christiaan Monden** (RU, 1998) and **Károly Takács** (RUG, 1997) took time to be part of our PhD training. The webinar series was great success and the ICS board has decided to keep it in the PhD Training Program.



## 5. Grants

### NWO

#### NWO Vidi Grant

**Gert Stulp** (RUG) received an NWO VIDI grant for his research proposal '*Understanding fertility outcomes by quantifying the (un)predictable*'. Budget: €800,000.

About the project: The aim of the project is to make better predictions about the number of children that people will have. How many houses should we build? Will the pension system still be sustainable in the future? And will there be enough medical care for everyone? The answers to these and other important policy questions are largely determined by how many children will be born in the future. However, this future birth rate proves to be quite difficult to predict. This is largely due to the fact that it is still rather unclear which factors determine reproductive behaviour.

#### NWO Rubicon

**Lydia Laninga-Wijnen** (RUG) received a Rubicon Grant (NWO) for her project '*Being defended in bullying situations: When does this really help victims?*' Budget: €160.000

About the project: Anti-bullying programs encourage youth to defend victims, assuming that this stops bullying and promotes victims' well-being. However, defending attempts are not always effective or work adversely. This project tests whether social-cognitive processes, defender-/victim characteristics and norms contribute to successful defending. She will work at University of Turku in Finland for a period of two years.



## NWO Rubicon

**Dragana Stojmenovksa** (UvA) received a Rubicon Grant (NWO) for her project *'Why has the gender pay gap stopped decreasing?'*. Budget: €160.000

About the project: After decades of progress toward gender earnings equality, the gender pay gap has stopped decreasing. The researcher will use longitudinal big data from the Dutch population registers and quantitative methods to look for the causes of this stalled progress. She will work at University of New York the USA for a period of two years.

## DUTCH GOVERNMENT

### ZonMw

**Tanja van der Lippe** (UU) received a ZonMW grant for the project *'Werken doe je niet alleen: Een systeemverandering om moeders met een uitkering naar werk te helpen'*. €620.000.

About the project: In the living lab "You don't work alone", we develop system interventions to guide mothers on benefits towards sustainable work. Together with the target group, their close environment, future employers, educators and societal organisations we design jobs that match the opportunities of these women and that let them flourish. Van der Lippe will be cooperating with Betrokken partners: Future of Work Hub Universiteit Utrecht (**Eva Jaspers**) (UU), Thomas Martens, Eva Knies), TNO, Atria, WOMEN Inc., Arbeidsmarktregio Midden-Brabant, Gemeente Tilburg, Feniks, Vebego, Divosa, UWV, National Research Agenda.

### NRO

**René Veenstra** (RUG) together with Laura Baams, Rozemarijn van der Ploeg received an NRO Interlinked Research grant for their project 'Out in School: how teacher practices and school policies mitigate sexual orientation and gender identity/expression disparities in school safety and experiences with violence and bullying-victimization'. Budget: €540.753,00

About the project: Using a combination of rich mixed-method existing and new data as well as cutting-edge statistical techniques we examine links between teacher practices and school policies and disparities in perceived school safety, violence, and bullying-victimization from multiple perspectives. This deepens our understanding of teachers' role in addressing sexual and gender diversity and school policies in reducing disparities.

### NRO

**Jochem Thijs** (UU), Lisette Hornstra (UU), **Fenella Fleischmann** (UvA) and Kim Stroet (Leiden) received a grant for an NRO Interlinked Research Project titled 'Countering ethnic and socioeconomic segregation in schools: Teachers' socialization of academic adjustment and intergroup harmony in diverse classes'. Budget: €543.418.

About the project: In this interlinked project, we will integrate Self-Determination Theory with the social identity perspective to study (a) how primary school teachers' group attitudes and motivations to regulate prejudice shape their everyday teaching practices, and (b) how these practices ultimately contribute to students' intergroup relations and group differences in educational adjustment. We will make a unique contribution by focusing on social class and ethnicity at the same time. We will use a three-wave longitudinal design and state-of-the-art methods, including experience sampling modelling, implicit measures, and sociometrics. Our results will provide important insights on how ethnic and socioeconomic diversity can be successfully dealt with in the classroom.

### ODISSEI eScience

**Andreas Flache** (RUG), together with a consortium of researchers from UvA/Institute for Advanced Studies, received a grant in the Open ODISSEI eScience Call 2021 for integrating empirical data into agent-based models of consequences of school-choice dynamics for school segregation. Budget: n.a.

About the project: School segregation, the (uneven) distribution of children with particular characteristics (e.g., ethnicity, income, education) between schools, is a persistent problem in many educational systems, while schools are also considered to be important for decreasing inequalities and promoting integration. Research identified

various factors influencing school segregation, but mostly looked at households as isolated individuals (choice analysis, interviews) or at macro-level statistics (trends, levels). Interactions between and within individuals and schools are often not accounted for, but it is precisely these interactions that make school choice a complex system. It could lead to an incorrect understanding of the problem if the complexity of interactions is not modelled as such. Therefore, this project aims to model interactions explicitly in an Agent-Based Model (ABM) incorporating empirical data on multiple levels (e.g., households, schools, institutions) to study the consequences of interdependent, yet uncoordinated individual choices for the emergence of school segregation.

### ODISSEI – LISS Grant

**Rense Corten** (UU), together with Laura Boeschoten received an ODISSEI LISS Panel grant for their project '*Assessing Mobile Instant Messenger Networks with Donated Data*'. Budget: n.a.

About the project: Although Mobile Instant Messenger Services play an increasingly important role in social and political participation of citizens and the spreading of information, we know surprisingly little about these networks. Most research on social media focuses on "traditional" social media platforms such as Twitter and Facebook, because in contrast to MIMs, data from these platforms are relatively accessible to research. In this project we rely on the innovative method of data donation to collect information on the Whatsapp network in the Netherlands, by asking LISS respondents to donate own user data in a way that is both user-friendly and respecting their privacy. The result will be one of the first datasets on Whatsapp usage on a broad and high-quality sample, promising novel insights on questions about mobilization, participation and (mis)information.

### ODISSEI – LISS Grant

**Vincenz Frey** (RUG), together with Thijs Bouman & Fleur Goedkoop, received a LISS Grant for their project: '*Greener than others?*', *Misperceptions about relative pro-environmental engagement and their impact on climate action*. Budget: n.a.

The ODISSEI LISS panel grant does not cover 'task related incentives'. They received a **YESS BSS Grant** (University of Groningen, Faculty of Behavioural and Social Sciences) worth €5000, which they will use for incentivizing measurements of LISS panelists' own pro-environmental behavior and their beliefs about the pro-environmental behavior of others.

About the project: Individuals' behaviors are causing environmental problems and behavioral change is needed to mitigate these problems. Recent research suggests that the majority of people have a biased perception of their pro-environmental engagement, namely they see themselves as "greener" than others. It has been speculated that this bias inhibits people from taking further pro-environmental actions. Yet, research on this bias and its consequences is scarce and has limitations in terms of data and methods used. Using the representative LISS panel, this project investigates whether people really report and believe that they are greener than others and whether such (mis)perceptions differ across groups. This project also examines whether correcting potential misperceptions about others can promote pro-environmental action. The project shall provide insights that help designing effective policy interventions for society-wide pro-environmental action.

### ODISSEI – LISS Grant

**Marieke Haan** (RUG), together with Yfke Ongena & Thomas Kwee, received a LISS Grant for their project: '*Defining the informed consent needs of patients in radiological healthcare in a video vignette experiment*'. Budget: n.a.

About the project: At present there is a lack of evidence when and how informed consent should be performed in radiological healthcare. This problem plays a role in 1) interventional radiology, 2) diagnostic radiology, and 3) retrospective radiology research. So far, the issue of informed consent has only been discussed from the viewpoint of healthcare professionals, whereas the voice of the population has been completely ignored. Gaining knowledge of the population's view about when and how informed consent should be performed in the above-mentioned settings, will enable the development of clinical guidelines, legal frameworks, standardize radiological procedures,

and improve patient care. In this project we aim to map the general populations' view on the need and contents of informed consent procedures in radiological healthcare. We will do so by implementing an experimental study in which we compare written vignettes to video vignettes allowing participants to more conveniently process the complex information relevant to informed consent.

## EUROPE

### ERC Starting Grant

**Valentina Di Stasio** (UU) received a European Starting Grant (2021 call; 1.5 million€) for the project "TARGETS - *What Makes People TARGETS: A Multi-Actor Study of How Ethnic Discrimination Is Perceived, Tackled and Avoided*". Budget: €1.500.000

About the project: Integrating literature from sociology, social psychology, organization and sociolegal studies, we develop and test a novel, multi-actor and dynamic theoretical framework to examine what makes people targets of ethnic discrimination. Both conceptually and empirically, we define and operationalize discrimination claims as, inherently, relational: claims need to be validated by other actors to be seen as legitimate. At the macro level, we map how structures and practices, such as anti-discrimination laws and diversity management policies, can confer or deny legitimacy to discrimination claims, in the workplace and courtroom. We then zoom in on the micro-foundations of the claims-making process. Using multi-actor factorial survey experiments, we conceptualize discrimination as multidimensional, with episodes varying on a number of related but distinct dimensions, such as subtlety, formality and intentionality. We then capture the discrimination attributions made by multiple actors (targets, perpetrators, allies and bystanders) all simultaneously experiencing the same situation and calculate the level of (dis-)agreement between the actors involved. Finally, using daily diaries, we collect real-time longitudinal data on the job search strategies that ethnic minorities adopt to avoid becoming targets. This dynamic approach contributes to theory development on how supply-side behaviour can counteract labour market inequalities.

### Marie Curie Grant

**Saskia Glas** (RU) received a Marie Skłodowska-Curie Grant for her project "Gendering and contextualizing migrants' support for gender equality". She also won the NSV Dissertation Award for her thesis 'Where are the Muslim feminists? Religiosity and support for gender equality in the Arab'. Budget: €106.466,88

About the project: Populist voices in public debates argue that migrants' integration has failed because they would oppose the "core Western value" of women's emancipation. However, academic studies have shown that there is great diversity in migrants' gender values. The aim of this project is to theorize and test what causes some migrants to support gender equality while others do not. The project integrates insights from different disciplines to build a theoretical framework centred around gendered, context-dependent explanations and tests these using newly synchronized public opinion data.

## OTHER

### RVO

**Jacob Dijkstra** (RUG) received a grant from RVO for a research project called 'Proeftuin Aardgasvrije Wijken in Krewerd'. Budget: € 40.000

About the project: The living lab starts in the village of Krewerd and is an initiative by its residents. Natural gas is, in phases, being replaced by green gas. The green gas is being produced from waste water and sewage sludge. First, a pilot installation will be built for the innovative sewage sludge fermentation process. The houses will be equipped with a hybrid heat pump. Efforts are being made to ensure coherence with the reinforcement assignment and the necessary energy-saving measures, such as isolation. The plan is to expand later to the village centers of Godlinze and Holwierde.

## GAK

**Tanja van der Lippe** (UU) together with **Anne-Rigt Poortman** (UU), Thomas Martens, **Joop Schippers** (UU) and Sonja Bekker received a grant from Insituut GAK for the project titled '*Domestic help and personal services*', executing researcher is David de Kort. Budget: €187.000.

About the project: All too often, domestic workers find themselves in jobs that are low-paid and that offer little or no social security. In this project we aim to come up with ways to improve the quality of jobs in the Dutch sector of paid domestic work. To do so, we gather qualitative and quantitative data on relevant actors, such as: national and decentralized governments, commercial actors and, perhaps most importantly, domestic workers themselves. In so doing, we are able to formulate policy ideas that reflect the perspectives of those who actually work these jobs, yet underscore the fact that other actors must be able and willing to implement and work with these ideas as well.

## Utrecht University – Seed Money Grant (Fall)

**Verena Seibel** (UU), together with Dr. Jelena Arsenijevic, received a Seed Money Grant from Migration and Societal Change (Utrecht University) for the project titled '*The link between system knowledge and healthcare behavior among Turkish migrants in the Netherlands*'. Budget: €8.930,00

About the project: In this project migrants' knowledge about the organization, eligibility criteria, and access to Dutch healthcare will be examined. By collecting data among Turkish migrants in Rotterdam, the main knowledge gaps regarding healthcare will be identified and examined, whether lack of healthcare knowledge is a cause for critical attitudes towards healthcare services, including COVID vaccinations. Last, but not least, the project hopes to provide answer to the question to what extent healthcare knowledge can facilitate migrants' access to Dutch healthcare".

## Utrecht University – Seed Money Grant (Fall)

**Anouk Smeekes** (UU) received a Seed Money Grant from Migration and Societal Change (Utrecht University) for the project titled '*Hope and nostalgia and the inclusiveness of European societies*'.

About the project: As a reaction to rapid societal changes related to globalization and migration, two emotional discourses have recently been identified in European politics: hope and nostalgia. While both emotions are embedded in timely and seemingly opposing left vs. right-wing political discourses, we know little about the impact of these group-based emotions of hope and nostalgia on the inclusiveness of European societies. The key objective of this project is to investigate when group-based hope and nostalgia have positive or negative consequences for attitudes and behaviors towards immigrant and ethnic out-groups. Budget: €9.793,00.

## Provinces of Gelderland and Overijssel

**Niels Spierings** (RU) received a grant for '*Contract research on the Well-being of LGBTI+ citizens*'. Budget: €35,930.

About the project: Together with VIZIER a survey was conducted among LGBTIQ+ citizens of the provinces Gelderland and Overijssel to assess their wellbeing, which was considered a follow up on a study in 2019. Data were collected of over 1,500 respondents, including a relatively large group of queer, non-binary and transgender citizens. Besides the standard focus on safety and harassment, specific attention was paid to the domains of sport and religion as well as questions on perceived societal change. The report for the provinces, also include interview material, is publicly accessible and the data can be used for further (societal and academic) publications in collaboration with the researchers.

## Radboud University

**Nella Geurts** (RU) was awarded a **Christine Mohrmann Stipendium** by the Radboud University. The goal of the grant is to encourage promising female PhD candidates to continue their academic careers after finishing their thesis. Budget: €5000

**Nella Geurts** (RU) received a **DAMR grant** to set up an online event. In collaboration with RUNOMI and RSCR, she organized a conference on mixed-methods research in migration studies on October 21 & 22, 2021. Budget: €2000

## 6. Merits

- **Borja Martinovic** (UU) was elected vice-chair of the Utrecht Young Academy. She also joined the board of the James Coleman Association.
- **Ellen Verbakel** (RU), professor at the Radboud University/Faculty of Social Sciences with the teaching assignment of General and Theoretical Sociology, gave her inaugural lecture entitled: Een sociologisch perspectief op mantelzorgen. Negatieve én positieve gevolgen over de levensloop.
- **Hanno Kruse** (UvA) & Clemens Kroneberg receive the Robert K. Merton Award 2021 of the International Network of Analytical Sociology for their paper '*More than a Sorting Machine: Ethnic Boundary Making in a Stratified School System*'. It was published in *the American Journal of Sociology*.
- **Jelle Lössbroek** (UU) won the Institute GAK – KNAW award for his proposal entitled '*Een goede oude dag voor migranten. Bestuderen en bestrijden van pensioenarmoede in een vergeten groep*'.
- **Jochem Tolsma** (RU) was appointed as special professor 'Intergroup social cleavages' at University of Groningen, on behalf of James Coleman Association (JCA).
- **Marieke Haan** (RUG) was appointed Vice-President of the European Survey Research Association (ESRA).
- **René Veenstra** (RUG) was Elected fellow of the International Society for the Study of Behavioral Development (ISSBD)
- **Thijs Bol** (UvA) was elected as vice-chair of the De Jonge Akademie of the KNAW
- **Tobias Stark** (UU) joined the board of the James Coleman Association.
- **Vincenz Frey** (UU) & **Arnout van de Rijt** (UU) received an 'Outstanding Article Award' from the ASA section 'Rationality and Society' for their article 'Social Influence Undermines the Wisdom of the Crowd in Sequential Decision Making'. It was published in *Management Science*.
- **Deni Mazrekaj** (UU), with Kristof De Witte and Sofie Cabus, received the James Coleman Best Article Award from the American Sociological Association for their School outcomes of children raised by same-sex parents: Evidence from administrative panel data. *American Sociological Review*, 2020, 85(5), 830-856.

## 7. Impact

- **Danelien van Aalst** (RUG): The Guardian: *Popularity at school linked to age position in class*.
- **Katia Begall** (RU) gave a 'Actualiteitencollege' at Radboud Reflex about *Ongelijkheid op de thuiswerkvloer*.
- **Thijs Bol** (UvA) on Nieuwsuur: Lesgeven over hectometers en koppelwerkwoorden: thuisonderwijs blijft gepuzzel.
- **Thijs Bol** (UvA) on Jeugdjournaal: *Veel kritiek op thuisonderwijs: 'Het is heel pittig voor kinderen'*.
- **Thijs Bol** (UvA) on Socialevraagstukken.nl: All blogs on the documentary 'Klassen'.
- **Thijs Bol** (UvA) in de Volkskrant, *Opinie: Geef nu de ontwikkeling van kinderen voorrang en laat de scholen open*. (samen met **Herman van de Werfhorst** (UvA, 1996) & Inge de Wolf (UU, 1995)).
- **Thijs Bol** (UvA) at Nieuwsuur: about *het Nationaal Programma Onderwijs*. February 2021.

- **Valentina Di Stasio** (UU) on Nature Podcast: Hiring discrimination laid bare by mountain of data.
- **Valentina Di Stasio** (UU) in The Guardian: *What unconscious bias training gets wrong... and how to fix it.*
- **Saskia Glas** (RU) in TROUW: *Hoe religieuzer de moslim hoe intoleranter tegenhomo's? Zo zwart-wit is het niet.*
- **Francesca Giardini** (RUG) on Linda.nl: *Waarom we zo graag over beroemdheden roddelen (maar er liever niet voor uit komen).*
- **Fleur Goedkoop** (RUG): Topsectorenergie.nl: *Onderzoek: wat draagt bij aan deelname aan duurzaamheidsinitiatieven?*
- **Kirsten van Houdt** (UvA) in Linda.: *Rol biologische moeder heeft grote invloed op band met stiefouders.*
- **Gijs Huitsing** (RUG) on RTV Noord: *Pesten doet pijn, gebeurt stelstelmatig en altijd vanuit een machtsverschil.*
- **Marie Labussière** (UvA) in de Volkskrant: *Hoe eerder kinderen van migrantenouders een paspoort krijgen, hoe hoger hun Citoscore.*
- **Tanja van der Lippe** (UU) in de Volkskrant, Opinie: *Met de versoepeling van coronamaatregelen is het hoog tijd vooruit te kijken*
- **Tanja van der Lippe** (UU) at ERC Round Table (YouTube): *Work and Workplace of the Future*
- **Tanja van der Lippe** (UU) at Utrecht University Future of Work Seminar Series (YouTube): *Vrouwen in de top*
- **Marcel Lubbers** (UU) on NOS Journaal: *Nederlanders met een niet-westerse achtergrond ondervertegenwoordigd in de politiek.*
- **Tom Nijs** (UU) & **Borja Martinovic** (UU) in TROUW: *Met de term 'van ons' bakenen populistten net als kinderen hun territorium af.*
- **Tom Nijs** (UU) was interviewed about *right-wing populism in The Netherlands* by Norwegian public broadcaster NRK.
- **Niels Spierings** (RU), **Marcel Lubbers** (UU) & **Take Sipma** (RU) op Socialevraagstukken.nl: *PVV, Forum en JA21 maken samen radicaal-rechts groter.*
- **Nardi Steverink** (RUG) on Eensamen.nl & OOGtv: *Het belang van sociale relaties voor ouderen en kwetsbaren & de interventie GRIP & GLANS.*
- **Kim Stienstra** (UU) at ScienceGuide.nl: *Onderwijsongelijkheid ligt niet aan de ouders maar aan het system.*
- **Paula Thijs** (UvA) in/at Zondag met Lubach: *Jongeren & democratie.*
- **Paula Thijs** (UvA) & Laura Mulder in Sociale Vraagstukken: *Maak werk van burgerschaps-onderwijs, vooral op het vmbo.*
- **Jochem Tolsma** (RU) in Leeuwarder Courant: *Over 2G - Je sluit mensen buiten die eerst nog de keus hadden zich te laten testen en daardoor de minste kans hebben om het coronavirus bij zich te dragen.*
- **René Veenstra** (RUG) at Sociale Vraagstukken: *Elk kind heeft recht op een fijne schooltijd.*
- **René Veenstra** (RUG) at de Volkskrant, Opinie: *Pesten bestrijden doe je zoals stofzuigen: steeds opnieuw, ook in de hoeken.*
- **Eva Vriens** (UU) on NRC.nl: *Wat maakte de broodfondsen succesvol?*
- **Herman van de Werfhorst** (UvA) in de Volkskrant: *Wie coronarellen wil verklaren, moet oog hebben voor maatschappelijke ongelijkheid.*

## 8. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each Spring, the ICS hires 10-15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2020 about 250 candidates applied for an ICS PhD position. After a thorough selection procedure 10 new PhD students started their projects in 2021.

Name	Location	Project title
Zhe Dong	RUG	Antecedents and Consequences of Defenders' Influence among Dutch Children
Tiya Lei	RUG	Global Financial Governance Networks: Ruptures, Reforms, and the Rise of China
Paula Hoffmann	UU	Diversity and Multiplexity on the Job: Drawing on Colleges for Career Success
Amina Op de Weegh	UU	Evaluating the effects of experiences with the police and police legitimacy on criminal behaviour
Jan-Willem Simons	UU	How to counter societal polarization? The role of inclusive social norms in networks
Mustafa Firat	RU	Understanding old-age inequality: The impact of work, family, and health trajectories on post-retirement economic, social, and psychological well-being across Europe
Rachel Kollar	RU	The Socio-Political impact of Islamic Religiosity among Muslim citizens in Europe Today (Spirit)
Anne Maaïke Mulders	RU	Social Networks as Change Agents for Equal Career Opportunities of Dutch PhDs?
Luisa Burchartz	UvA	Employers' evaluation of late-career vocational and general graduates in two countries
Viktor Decker	UvA	Career effects of education: a life course perspective

All ICS PhD students are listed on our [website](#).

