

# ICS

RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

## Annual Report ICS | Highlights 2022

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# 1. Introduction

The Interuniversity Center for Social Science Theory and Methodology (ICS) is a collaboration between the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA). In addition to these sociology departments, the Utrecht research program ERCOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

## ICS Board

The ICS is led by René Veenstra (RUG, director). Each university is represented by two staff members:

- RUG
  - Andreas Flache
  - Rafael Wittek
- UU
  - Tanja van der Lippe (chair)
  - Marcel Lubbers
- RU
  - Gerbert Kraaykamp
  - Ellen Verbakel
- UvA
  - Herman van der Werfhorst (until June 2022)
  - Fenella Fleischmann

Secretary: Christine Timmerman (RUG)

Program coordinator: Sofie van de Calseijde (UU)

## COVID-19

The year 2022 started in lockdown due to the persistent COVID-19 pandemic. This lockdown lasted until April so the February Board Meeting took place online. Luckily, the ICS Spring Day in June was organized offline at UvA in Amsterdam. The Spring Day included a lecture by prof. dr. Carlo Barone (from Science Po, Centre for Research on Social Inequalities, Paris, France)

The rest of the year 2022 things were almost back to normal. The job interviews for new PhD positions as well as the ICS board meetings (June & September), and Forum Days (November & December) took place offline.

## Lustrum Dinner

The ICS was founded in 1986, which meant that in 2021 we could celebrate the 7th lustrum. The pandemic forced us to an online event. In 2022 however, a Lustrum Dinner was organized at The Social Impact Factory in Utrecht. Tanja van der Lippe (Chair) and Sigi Lindenberg (one of the founders) speached to the occasion.

## NWO Stevin Prize for chair ICS board

Tanja van der Lippe (professor UU) won the NWO Stevin Price prijs! More about this prize can be found on the next page (and on the websites of [NWO](#) and [DUB](#)).

# Professor Tanja van der Lippe

At a time of growing attention to the importance of maintaining a healthy work-life balance and sustainable employability, Tanja van der Lippe (1963), Professor of Sociology at the University of Utrecht, can justifiably be called a pioneer in this domain. Her research shows that people perform various roles in the course of their lives – for example at work and in the family – all of which influence their performance, stress levels and well-being. She is seen nationally and internationally as a sociologist whose work has greatly influenced how organisations treat their personnel – and governments their citizens.



*Professor Tanja van der Lippe (Image: Studio Oostrum)*

## 2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation. The ICS research program is implemented in seven so-called [research clusters](#):

- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Social inequality: Improving schooling and employment
- Youth and education: Nurturing social development
- Families in transition: Promoting health and well-being over the life course
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data

### Ethnic and cultural diversity: Furthering integration and cohesion

- **Bilecen, B.** (2022). Reciprocity Within Migrant Networks: The Role of Social Support for Employment. In *Revisiting Migrant Networks* (pp. 159-178), edited by E. Keskiner, M. Eve, and L. Ryan. Springer: IMISCOE Research Series. [LINK](#)
- **Geurts, P.G., Davids, T., Lubbers, M., & Spierings, N.** (2022). A cosmopolitan explanation of the integration paradox: A mixed methods approach. *Ethnic and Racial Studies*, 45 (16), 412-434. [LINK](#)
- **Glas, S.** (2022). What gender values do Muslims resist? How religiosity and acculturation over time shape Muslims' public-sphere equality, family role divisions, and sexual liberalization values differently. *Social Forces*, 101 (3), 1199–1229. [LINK](#)
- **Savelkoul, M.J., Grotenhuis, H.F. te, & Scheepers, P.L.H.** (2022). Has the terrorist attack on Charlie Hebdo fuelled resistance towards Muslim immigrants in Europe? Results from a natural experiment in six European countries. *Acta Sociologica (Oslo)*, 65 (4), 357-373. [LINK](#)
- **Simsek, M., van Tubergen, F., & Fleischmann, F.** (2022). Religion and intergroup boundaries: Positive and negative ties among youth in ethnically and religiously diverse school classes in Western Europe. *Review of Religious Research*, 64(1), 1-33. [LINK](#)
- **Sipma, T., Lubbers, M., & Spierings, N.** (2022). Working class economic insecurity and voting for radical right and radical left parties. *Social Science Research*, 109. DOI: 10.1016/j.ssresearch.2022.102778. [LINK](#)

### Organizations: Fostering social welfare and sustainable work relations

- **Been, W., & Keune, M.** (2022). Bringing labour market flexibilization under control? Marginal work and collective regulation in the creative industries in the Netherlands. *European Journal of Industrial Relations*. DOI: 10.1177/09596801221127109. [LINK](#)
- **Garrido-Skurkowicz, N., Wittek, R., & la Roi, C.** (2022). Performance of Hybrid Organisations. Challenges and Opportunities for Social and Commercial Enterprises. *Journal of Social Entrepreneurship*. DOI: 10.1080/19420676.2022.2115529. [LINK](#)
- **Hek, M. van, & Lippe, A.G. van der** (2022). Why female employees do not earn more under a female manager: A mixed-method study. *Work, Employment and Society*. DOI: 10.1177/09500170221083971. [LINK](#)

- **Jaspers, E., van der Lippe, T., & Evertsson, M.** (2022). Gender inequality, households, and work. In *Handbook of Sociological Science* (pp. 176-195). Edward Elgar Publishing. DOI: 10.4337/9781789909432.00018. [LINK](#)
- Jung, J., **Lippényi, Z.**, & Mun, E. (2022). Workplace volatility and gender inequality: a comparison of the Netherlands and South Korea. *Socio-Economic Review*, 20(4), 1679-1740. [LINK](#)

## Social inequality: Improving schooling and employment

- **Bussemakers, C., Kraaykamp, G.L.M., & Tolsma, J.** (2022). Variation in the educational consequences of parental death and divorce: The role of family and country characteristics. *Demographic Research*, 46, 581-618. [LINK](#)
- Downey, D.B., Kuhfeld, M. & **Hek, M. van** (2022). Schools as a relatively standardizing institution: The case of gender gaps in cognitive skills. *Sociology of Education*, 95 (2), 89-109. [LINK](#)
- Karaagac, D., **Bilecen, B., & Veenstra, R.** (2022). Understanding Syrian parents' educational involvement in their children's primary education in Turkey. *International Journal of Educational Research Open*, 3(8). DOI: 10.1016/j.ijedro.2022.100184. [LINK](#)
- **de Matos Fernandes, C., Flache, A., Bakker, D., & Dijkstra, J.** (2022). A bad barrel spoils a good apple: How uncertainty and networks affect whether meritocratic matching can foster cooperation. *Journal of Artificial Societies and Social Simulation* 25 (1) 6. DOI: 10.18564/jasss.4754. [LINK](#)

## Youth and educations: Nurturing social development

- **Bussemakers, C., Kraaykamp, G.L.M., Schoon, I., & Tolsma, J.** (2022). Household dysfunction and child development: Do financial resources matter? *Advances in Life Course Research*, 51. DOI: 10.1016/j.alcr.2021.100447. [LINK](#)
- McMillan, C., Kreager, D.A., & **Veenstra, R.** (2022). Keeping to the code: How local norms of friendship and dating inform macro-structures of adolescents' romantic networks. *Social Networks*, 70, 126-137. [LINK](#)
- Palacios, D., Dijkstra, J.K., Berger, C., **Huisman, M., & Veenstra, R.** (2022). Disentangling dyadic and reputational perceptions of prosociality, aggression, and popularity in explaining friendship networks in early adolescence. *Social Development*, 31, 699-714. [LINK](#)
- **Simsek, M., van Tubergen, F., & Fleischmann, F.** (2022). Religion and intergroup boundaries: Positive and negative ties among youth in ethnically and religiously diverse school classes in Western Europe. *Review of Religious Research*, 64(1). DOI: 10.1007/s13644-021-00473-y. [LINK](#)
- **Veenstra, R., & Lodder, G.M.A.** (2022). On the microfoundations of the link between classroom social norms and behavioral development. *International Journal of Behavioral Development*, 46, 453-460. [LINK](#)
- **Wuestenenk, N., van Tubergen, F., & Stark, T.H.** (2022). Attitudes towards homosexuality among ethnic majority and minority adolescents in Western Europe: The role of ethnic classroom composition. *International Journal of Intercultural Relations*, 88, 133-147. [LINK](#)
- **Zwier, D., & Geven, S., Bol, T., & van de Werfhorst, H.G.** (2022). Let's Stick Together: Peer Effects in Secondary School Choice and Variations by Student Socio-Economic Background. *European Sociological Review*. DOI: 10.1093/esr/jcac033. [LINK](#)

## Families in transition: Promoting health and well-being over the life course

- **Bilecen, B., & Fokkema, T.** (2022) Conducting Empirical Research with Older Migrants: Methodological and Ethical Issues. *The Gerontologist* 62(2): 809-815. [LINK](#)
- **Buijs, V.L., & Stulp, G.** (2022). Friends, family, and family friends: Predicting friendships of Dutch women. *Social Networks*, 70, 25–35. [LINK](#)
- **Raiber, K., Verbakel, C.M.C., & Visser, M.** (2022). Helping helpers? The role of monetary transfers in combining unpaid care and paid work. *International Journal of Care and Caring*, 6 (4), 621-637. [LINK](#)
- **Verbakel, C.M.C., Glaser, K., Amzour, Y., Brandt, M., & Broese van Groenou, M.I.** (2022). Indicators of familialism and defamilialization in long-term care: A theoretical overview and introduction of macro-level indicators. *Journal of European Social Policy*, 33 (1) 34-51. [LINK](#)
- **Wuestenenk, N. & Begall, K.H.** (2022). The motherhood wage gap and trade-offs between family and work: A test of compensating wage differentials. *Social Science Research*, 106. DOI: 10.1016/j.ssresearch.2022.102726. [LINK](#)

## Networks and participation: Promoting trust and sustainable cooperation

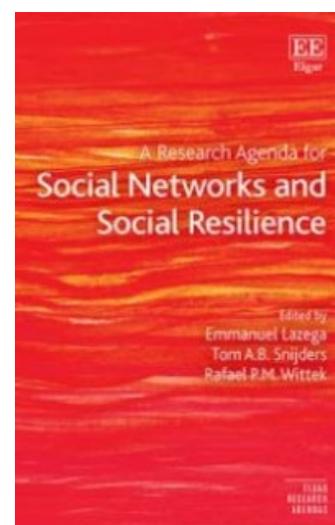
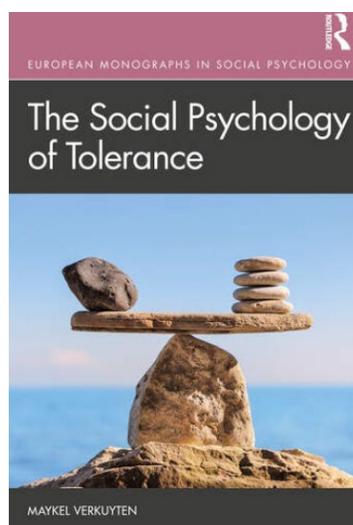
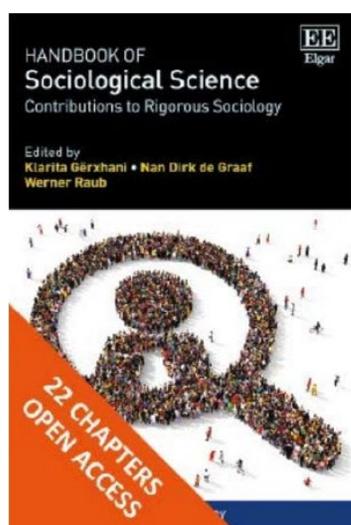
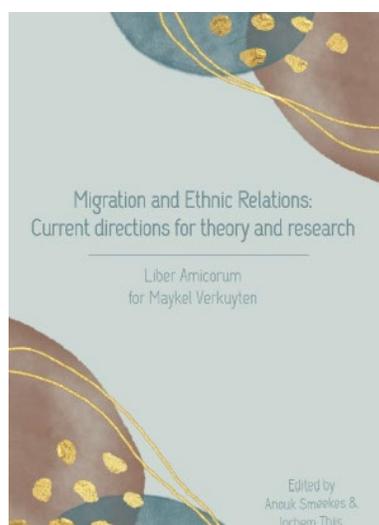
- **Buskens, V., Corten, R., & Raub, W.** (2022). Social networks: effects and formation. In Gërxhani, De Graaf and Raub (eds.): *Handbook of Sociological Science* (pp. 154-175). Edward Elgar Publishing. [LINK](#)
- **Franken, R.J.F., Bekhuis, H. & Tolsma, J.** (2022). Running together: How sports partners keep you running. *Frontiers in Sports and Active Living*, 4. DOI: 10.3389/fspor.2022.643150. [LINK](#)
- **Goedkoop, F., Dijkstra, J., & Flache, A.** (2022). A social network perspective on involvement in community energy initiatives: The role of direct and extended social ties to initiators. *Energy Policy*, 171. DOI: 10.1016/j.enpol.2022.113260. [LINK](#)
- **Goedkoop, F., Sloot, D., Jans, L., Dijkstra, J., Steg, L., & Flache, A.** (2022). The role of community in understanding involvement in community energy initiatives. *Frontiers in Psychology*, 12. DOI: 10.3389/fpsyg.2021.775752. [LINK](#)
- **Hofstra, B., McFarland, D.A., Smith, S., & Jurgens, D.** (2022). Diversifying the professoriate. *Socius. Sociological Research for a Dynamic World*, 8. DOI: 10.1177/23780231221085118. [LINK](#)
- **Kas, J., Delnoij, J., Corten, R., & Parigi, P.** (2022). Trust spillovers in the sharing economy: Does international Airbnb experience foster cross-national trust?. *Journal of Consumer Behaviour*, 21(3), 509-522. [LINK](#)
- **de Matos Fernandes, C., Flache, A., D. Bakker, Dijkstra, J.** (2022). A bad barrel spoils a good apple: How uncertainty and networks affect whether meritocratic matching can foster cooperation. *Journal of Artificial Societies and Social Simulation* 25 (1) 6. DOI: 10.18564/jasss.4754. [LINK](#)
- **Otten, K., Frey, U.J., Buskens, V., Przepiorka, W., & Ellemers, N.** (2022). Human cooperation in changing groups in a large-scale public goods game. *Nat Commun* 13. DOI: 10.1038/s41467-022-34160-5. [LINK](#)

## Tools and models: Developing methods for complex data

- Chan, K.M.D., Duivenvoorden, R., **Flache, A.**, & Mandjes, M. (2022) A relative approach to opinion formation, *The Journal of Mathematical Sociology*. [LINK](#)
- **Macanovic, A.** (2022). Text mining for social science –The state and the future of computational text analysis in sociology. *Social Science Research*. DOI: 10.1016/j.ssresearch.2022.102784. [LINK](#)
- Nunner, H., Buskens, V. & Kretzschmar, M. A (2022). model for the co-evolution of dynamic social networks and infectious disease dynamics. *Computational Social Networks* 8, 19. DOI: 10.1186/s40649-021-00098-9. [LINK](#) (2021).
- **Steglich, C.E.G.**, & **Snijders, T.A.B.** (2022). Stochastic network modeling as generative social science. In: Gërkhani, K., de Graaf, N., & Raub, W. (Eds.). *Handbook of Sociological Science*. Cheltenham, pp. 73-99. UK: Edward Elgar Publishing. [LINK](#)

## Books

- **Maykel Verkuyten** (2022). *The Social Psychology of Tolerance*. Routledge, ISBN 9781032370439 [LINK](#)
- **Anouk Smeekes & Jochem Thijs** (2022). *Migration and Ethnic Relations: Current directions for theory and research – Liber Amicorum for Maykel Verkuyten*, ISBN: 9789490791957. [LINK](#)
- Klarita Gërkhani , Nan Dirk de Graaf & **Werner Raub** (2022.) *Handbook of Sociological Science. Contributions to Rigorous Sociology*. Edward Elgar Publishing, ISBN: 9781789909425. [LINK](#)
- Emanuel Lazega, **Rafael Wittek** & **Tom Snijders** (2022). *A Research Agenda for Social Networks and Social Resilience*. Edward Elgar Publishing, ISBN: 9781803925776. [LINK](#)



### 3. Completed ICS PhD theses

In 2022, 16 ICS PhD students completed and defended their PhD theses.

Name	Location	Project title
Marijn Keijzer	Groningen	Opinion dynamics in online social media
Sander Kunst	Amsterdam	The educational divide in openness towards globalisation in Western Europe
Nella Geurts	Nijmegen	Puzzling pathways: The integration paradox among migrants in Western Europe
Dragana Stojmenovska	Amsterdam	Men's place: The incomplete integration of women in workplace authority
Bram Hogendoorn	Amsterdam	Divorce and inequality: Stratification in the risk and consequences of union Dissolution
Tom Nijs	Utrecht	This place is ours: Collective psychological ownership and its social consequences
Nora Storz	Utrecht	'This land is ours—but is it also theirs?' Collective ownership beliefs and reconciliation in territorial conflict regions
Tara Koster	Utrecht	Parenting and fairness in diverse families
Danelien van Aalst	Groningen	Elements Contributing to Teachers' Role in Bullying
Wybren Nooitgedagt	Utrecht	Who owns the country? Collective psychological ownership and intergroup relations in settler societies
Marija Dangubić	Utrecht	Rejecting Muslim minority practices: Principles and prejudices
Sara Cvetkovska	Utrecht	Lines in the shifting sand: The implications of being tolerated
Maaïke Hornstra	Amsterdam	Going beyond the dyad: Adult intergenerational closeness after divorce and remarriage
Wouter Kiekens	Groningen	Sexual and gender minority youth's mental health and substance use: Disparities, mechanisms, and protective factors
Carlijn Bussemakers	Nijmegen	Adversity and educational inequality: The interplay between adverse experiences and parental resources for children's educational attainment
Evi Velthuis	Utrecht	'To tolerate or not to tolerate?' Reasons for tolerance of minority group practices among majority members in the Netherlands and Germany

All ICS alumni are listed on our [website](#).

## 4. Webinar series

In 2021 the ICS board started a new, Corona proof, alternative for the ICS Masterclasses: a webinar series. The board decided to keep it in the ICS [PhD Training Program](#).

Also in 2022, four mid-career ICS alumni were invited to give a webinar. The webinars contained two parts: 1) a paper written by the guest speaker was discussed elaborately and 2) there was time to talk about career planning. PhD students had the opportunity to ask questions related to this topic. Each session was hosted by an ICS board member.

In 2022 four ICS alumni took time to be part of our PhD training:

- **Ayse Güveli** (Radboud University, 2001) - Professor at University of Essex, England
- **Gijs Weijters** (Radboud University, 2003), Project leader at WODC (Scientific Research and Documentation Center)
- **Sanne Smith** (Utrecht University, 2010) , Program Director at Stanford University, USA
- **Christoph Stadtfeld** (former Postdoc University of Groningen), Professor at ETH Zurich, Switzerland



## 5. Grants

### NWO

#### NWO Vidi Grant

**Fenella Fleischmann** (Professor UvA) received an NWO VIDI Grant for her research proposal '*What does religion mean for integration? The role of religious reasoning*'. €800.000

Project description: Most immigrants to Europe are more religious than non-migrants and religion is frequently conceived of as a barrier to immigrant integration in predominantly secular societies. Previous research on the relationship between religiosity and immigrant integration has yielded inconclusive results but was limited to religious practices and the subjective importance of religion. Differences in how individuals reason about religion have not yet been systematically considered. Fleischmann's project examines literal vs. symbolic approaches to religion as additional explanation of immigrant integration and aims to explain individual and group differences in religious reasoning between three religious minority groups in the Netherlands.

#### NWO Vidi Grant

**Zoltán Lippényi** (Assistant Professor RUG) received an NWO VIDI Grant for his research proposal '*Do corporate boardroom quotas impact gender equality beyond leadership?*'. €800.000

Project description: A growing number of European countries adopt corporate boardroom quota's to ensure a more equal representation of women in leadership positions. It is unknown in what ways quota's impact inequality in earnings and job careers between men and women beyond the leadership of large enterprises. This research project creates a new data infrastructure linking administrative data and surveys to map out multiple pathways how the impact of quota's trickle down within organizations and spill over within the business community.

#### NWO Gravitation Grant

**René Veenstra** (Professor RUG), **Gert Stulp** (Associate Professor RUG) and **Thijs Bol** (Associate Professor UvA) are members of a consortium that won a NWO Gravitation Grant for their project '*Growing Up Together in Society*' (GUTS). €2.2.000.000

Project description: How do young people successfully grow up in an increasingly complex society, and what are the main causes for differences in contributing to society? The Growing Up Together in Society (GUTS) research program studies the following questions: How do neurobiological and social-cognitive development interact with social (relationships with family and peers) and societal (families' social-economic status) opportunities? How can we understand and predict the extent to which young people develop into socially contributing citizens? It is hypothesized that successfully developing self-regulation will be a key factor that explains (i.e. mediates) or compensates and exaggerates (i.e., moderates) the relation between inequalities in social and societal opportunities, neurobiological development, and contributions to society. People with better self-regulation, defined as effective goal setting, goal motivation, and goal capacity, are better at balancing immediate and delayed gratification and balancing their own and others' needs. Understanding the role of self-regulation, its developmental trajectory, and individuals' adaptation to environmental challenges may therefore also provide solutions to decrease the effect of social inequalities on young individuals' potential. The GUTS program is scientifically unique in its design and potential: we will connect brain-behavioral science at the individual level to a diversity of societal contexts: (1) experimental longitudinal research in the educational context, (2) longitudinal studies of social relations using social network modeling, and (3) addressing why some people act antisocially in society. When self-regulation can be fostered in one domain, it can have implications in multiple other domains. This interdisciplinary, longitudinal, multi-method, and multi-cohort approach will test the mechanisms, which identify and explain the pathways that can enhance these contributions.

## DUTCH GOVERNMENT

### ODISSEI – MAG Grant

**Deni Mazrekaj** (Assistant Professor UU) won the ODISSEI Microdata Access Grant (MAG)- together with Mark Verhagen (University of Oxford) - for the project '*Mental Health of Children with Same-Sex Parents*'.

Project description: Same-sex parents are likely to face unique stressors due to their sexual orientation, such as negative feedback from family and friends, and a hostile social and legal environment. This added stress of same-sex parents may in turn translate to reduced mental health of their children. Previous literature that compared mental health outcomes of children with same-sex versus different-sex parents relied on small selective samples or cross-sectional parent surveys prone to misreporting, social desirability bias and the inability to separate children who were born in same-sex families from children in previous different-sex relationships. In our proposed study, we address these issues using longitudinal population data from the Netherlands, which was the first country to legalize same-sex marriage. Using novel quasi-experimental methods, we compare more than 1,000 children with same-sex parents with over 500,000 children with different-sex parents on the use of antidepressants and mental health care between the ages of 16 and 20. Our results would inform policy makers throughout the world whether children of same-sex parents are doing well in a relatively tolerant country towards gender and sexual minorities, or whether policy measures are necessary to improve their wellbeing.

### ODISSEI eScience

**Bas Hofstra** (Assistant Professor RU), **Anne Maaike Mulders** (PhD Student RU) & **Jochem Tolsma** (JCA Professor RUG/Associate Professor RU) have received an eScience-ODISSEI grant for their proposal entitled: '*From the Ivory Tower to Public or Private Power? The Role of Gender and Ethnicity in PhD-to-Labor-Market Linkages*'.

Project description: With this grant they can make use of three-person months of software engineer time for their research.

### ODISSEI eScience

**Jochem Tolsma** (JCA Professor RUG/Associate Professor RU) & **Andreas Flache** (Professor RUG) received an Open ODISSEI-eScience grant 2022 for their research question '*How, when and where is residential segregation related to political polarization in the Netherlands?*'.

Project description: They will develop 1) strategies to efficiently manipulate, query and aggregate our big data to obtain spatial measures of segregation and polarization, 2) scalable (supervised) ML algorithms to predict the degree of political polarisation in polling stations and 3) scalable (unsupervised) ML algorithms to cluster geographical regions and to detect geographical outliers.

### ODISSEI – LISS Grant

**Jochem Tolsma** (JCA Professor RUG/Associate Professor RU), together with Kasimir Dederichs (Nuffield College, Oxford) & Dingeman Wiertz (University College London), received a LISS panel grant 2022 for their research question '*To what extent do people from different backgrounds mix with each other in civic organizations and neighborhoods, and what are the underlying drivers of this?*'

Project description: They intend to 1) Conduct the most rigorous study to date of social segregation across and within civic organizations, examining multiple social dimensions and their intersectionality and 2) Analyze which groups in society embrace or avoid diversity when choosing civic organizations and neighborhoods, based on conjoint experiments that can be compared across both settings as well as with people's actual civic involvement and neighborhood attainment.

## EUROPE

### ERC Consolidator Grant

**Tobias Stark** (Associate Professor UU) received a European Consolidator Grant for the project 'DualNets: Bridges in social networks: Harnessing dual identity to improve interethnic relations'. €2.000.000

Project description: This project will test a new theory: that interethnic prejudice can be reduced by minority members who identify with both their ethnic group and the national majority group, because these dual identifiers can create social bridges between communities. However, not all dual identifiers are recognized as such by others, and misperception may undermine the bridging that dual identifiers can accomplish. It is expected that dual identifiers' relationships with members of both groups are signals of their dual belonging, but that the degree to which these signals are picked up depends on people's perception of the structure of their social networks. Moreover, that recognizing dual identifiers reduces prejudice but, again, this depends on people's perceptions of dual identifiers' positions in a network. To test these expectations, this project will develop a new method to measure perceptions of people's ethnicity and their relationships in social networks. A combination of methodological approaches from qualitative in-depth interviews and GPS tracking to novel statistical social network models will be employed to analyze people's perceptions of their social networks.

### Horizon Europe Grant

**Valentina Di Stasio** (Associate Professor UU), **Eva Zschirnt** (Assistant Professor UvA), **Bram Lancee** (Associate Professor UvA) and **Stephanie Steinmetz** (Assistant Professor UvA / University of Lausanne) received a Horizon Europe grant. *EQUALSTRENGTH: From one closed door to another: Cumulative discrimination and prejudice against marginalised groups in Europe*. € 2.900.000.

Project description: The EQUALSTRENGTH consortium will carry out field experiments and survey experiments in nine countries.

## OTHER

### Volkswagen Foundation Grant

**Basak Bilecen** (Associate Professor RUG) received a Volkswagen Foundation Grant for her project '*Do migrants in Europe age well? A mixed methods and intervention study in four countries (MIG-AGE)*'. €1.200.000

Project description: This project is a cooperation with RUG, University of Mannheim (Germany), University of Genoa (Italy) and Koc University (Turkey). The project examines what it means for different migrant groups in Europe to age well, specifically for first-generation retired labor migrants from Italy and Turkey living in Germany and the Netherlands and for retirement migrants from Germany and the Netherlands living in Italy and Turkey. Based on a highly innovative mixed methods design, we integrate quantitative (WP1) and qualitative methods (WP2), develop an intervention (WP3), and use visual sociology for dissemination (WP4).

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### Utrecht Young Academy – Utrecht University

**Özge Bilgili** (Assistant Professor UU) received funding for her project 'Sleepless in Academia: Responding to New Academic Parents' Challenges'.

### Dynamics of Youth Booster grant

**Özge Bilgili** (Assistant Professor UU) received a Dynamics of Youth Booster grant to collaborate with UMC Utrecht colleagues to work on equity in prescription of pregnancy medication.

### Institute GAK

**Lieselotte Blommaert** (Assistant Professor RU) has been awarded an Instituut Gak fellowship at the Netherlands Institute for Advanced Study in the Humanities and Social Sciences (NIAS-KNAW), for her project *'Support for (or opposition to) antidiscrimination and diversity measures in the Netherlands and Europe'*.

### Institute GAK

**Lonneke van den Berg** (Postdoc RU) has won an Institute GAK-KNAW award for her research proposal about the role of flexible employment for young people's housing, relationships, and well-being.

### ECSR Visitor Grant

**Klara Raiber** (RU, 2019) received the ECSR Visitor Grant for her ICS internship at the University of Southampton to work on job satisfaction of informal caregivers with Prof. Maria Evandrou and Prof. Jane Falkingham from September to Mid November 2022.

### COST Action Grant

**Jelle Lössbroek** (UU, 2014) with Martina Rašticová and Clary Krekula, received a COST Action Grant for their project *'Work inequalities in later life redefined by digitalization'*. They will start a European research network on this topic.

## 6. Merits

- **Başak Bilecen** (RUG) received this year's [Karl Arnold Award](#), given by North-Rhine Westphalian Academy of Sciences and Arts (yearly awarded to outstanding research work or artistic achievements by young scientists and artists). (mei)
- **Thijs Bol** (UvA) became a member of the newly established [governmental advisory committee Starters- en Stimuleringsbeurzen](#), an independent committee that will advise the government and universities about the funding that became available in the form of start-up grants for new UDs.
- **Ineke Maas** (UU) has been reappointed as an [endowed professor](#) at the Sociology Department of the Vrije Universiteit Amsterdam.
- **Deni Mazrekaj** (UU) won the [Prize for Best Article](#) from the European Academy of Sociology and the [Family Article of the Year Award](#) by the American Sociological Association, for the article 'School outcomes of children raised by same-sex parents: Evidence from administrative panel data' in *American Sociological Review*, 85(2020): 830-856.
- **Deni Mazrekaj** (UU) has joined the [Editorial Board of Sociology](#), flagship journal of the British Sociological Association.
- **Tanja van der Lippe (UU)** won the [NWO Stevin Prize](#).
- **Tanja van der Lippe** (UU) became a member of the [Wetenschappelijke Raad voor het Regeringsbeleid \(WRR\)](#).
- **Fenna van der Wijk** (RUG) won the [Early Career Researcher Award](#) at the 12th annual meeting of the Illicit Networks Workshop, held at the School of Law, University of Limerick, in Ireland.
- **Peer Scheepers** (RU) has been appointed a member of the [Staatscommissie tegen discriminatie en racisme](#) (for a period of 4 years).
- **Tom Snijders** (RUG) received the [Paul F. Lazarsfeld award](#) of the Methodology Section of the American Sociological Association, a career achievement award for contributions to the field of sociological methodology.
- **Tom Snijders** (RUG) has been appointed a member of the [NWO Scientific Advisory Board Social Sciences and Humanities](#) for the next 4 years.
- **Chloé Tolmatcheff** (RUG) won two (transdisciplinary) [research prizes](#) in the context of the 7th edition of the [Research Day of French-speaking Belgium](#) (Brussels-Wallonia Federation).
- **Jochem Tolsma** (RU/RUG) has been appointed as [Director of the Research Master Social Cultural Science](#) for a second term of four years.
- **Dieuwke Zwier** (UvA) won a [Prins Bernard Cultuurfonds scholarship](#) (made possible by the Piek den Hartog Fonds).

## 7. Impact

- **Danelien van Aalst** (RUG) in Nederlands Dagblad: *Collega's kunnen leraar helpen bij aanpak pesten.*
- **Özge Bilgili** (UU) at Opening Academic Year Faculty SBS Utrecht University (lecture): *Diversity & Research: Reflections of an academic living in a WEIRD society.*
- **Thijs Bol** (UvA) on NPO Radio 1, Dit Is De Dag: *about the decision to abolish cum laude at the Faculty of Medicine at the VU University.*
- **Thijs Bol** (UvA) in Parool: *Onderwijs krijgt steeds meer geld én nog lossen de problemen niet op.*
- **Vincent Buskens** (UU) in de Volkskrant: *Hoe LinkedIn 'mensen die u misschien kent' van 20 miljoen gebruikers manipuleerde.*
- **Vincent Buskens** (UU), **Eva Jaspers** (UU), **Sigi Lindenberg** (RUG) & **Frans Stokman** (RUG) have been interviewed for Tijdschrift Sociologie: *'100 years Sociology in the Netherlands'.*
- **Valentina Di Stasio** (UU) on NRC.nl: *Islamitische vrouwen met hoofddoek vaker afgewezen voor een baan.*
- **Valentina Di Stasio** (UU) on trouw.nl: *Sollicitant met hoofddoek wordt twee keer zo vaak afgewezen.*
- **Sara Geven** (UvA) in AD: *'Problematische' ongelijkheid in schoolkansen tussen kinderen in Randstad en daarbuiten.*
- **Francesca Giardini** (RUG) on a Sociologica Symposium (and in a Special Issue): *Social Spaces and Field Boundaries in Reputation Formation: An Introduction.*
- **Saskia Glas** (RU) in TROUW: *Ook moslims denken heel gevarieerd over genderkwesties.*
- **Margriet van Hek** (RU) & **Tanja van der Lippe** (UU) in Volkskrant: *Vrouwelijke managers verkleinen de loonkloof niet: 'Bij vrouwen vind je dezelfde vooroordelen.*
- **Inge Hendriks** (RU), **Niels Spierings** (RU), **Katrin Müller** (RU) & **Nella Geurts** (RU) at Socialevraagstukken.nl: *Ik zie, ik zie wat jij (niet) ziet: discriminatie.*
- **Bas Hofstra** (RU) on Radboud Recharge: *Positieve rolmodellen helpen minderheden slagen in de wetenschap.*
- **Bram Hoogendoorn** (UvA) on NU.nl: *Laagopgeleide vrouwen lopen bij scheiding groot risico om in armoede te raken.*
- **Bram Hoogendoorn** (UvA) on Nieuwsuur: *Samenwonen, maar niet getrouwd? Steeds meer mensen in de problemen.*
- **Gijs Huitsing** (RUG) & **Danelien van Aalst** (RUG) were interviewed for Tijdschrift voor Orthopedagogiek *about how schools can be more effective in preventing bullying and creating a safe environment.*
- **Eva Jaspers** (UU) on uu.nl: Future for Work series *'Inclusie op de werkvloer'.*
- **Sanne Kellij** (RUG) on RUG news: *Bullied children see social relationships through dark-colored glasses.*
- **Sanne Kellij** (RUG) participated in the documentary *The complicated world of bullying from a child's perspective.*
- **Wouter Kiekens** (RUG) on RUG.nl: *'That's so gay', two thirds of LHBTQ+ youth experience micro-aggression on a weekly basis.*
- **Tanja van der Lippe** (UU) on RTV Utrecht: *Hoogste onderscheiding voor UU wetenschappers.*
- **Tanja van der Lippe** (UU) on uu.nl: Future for Work series *'Vrouwen in de top'.*
- **Jelle Lössbroek** (UU) at BBC: *CV ageism: Can you be the 'wrong' age for a job?*
- **Jelle Lössbroek** (UU) at Radio 1 Journaal: *about consequence of women in managing positions.*
- **Jelle Lössbroek** (UU) & **Margriet van Hek** (RU) at News Business Radio (& podcast): *Meer vrouwen in leidinggevende posities: wat is het effect?*
- **Jelle Lössbroek** (UU) & **Tanja van der Lippe** (UU) spoke about *female leadership* at an NBA meeting (for accountants).
- **Jelle Lössbroek** (UU) in De Actuaris: *De pensioensituatie van migranten.*
- **Marcel Lubbers** (UU) & **Verena Seibel** (UU) on uu.nl: Future for Work *'Migrant's skills'.*
- **Deni Mazrekaj** (UU) in Financieel Dagblad: *Klassen met twintig kinderen werken het best.*
- **Deni Mazrekaj** (UU) at Didactiek: *Interview 'Drie vragen aan... Deni Mazrekaj'.*

- **Deni Mazrekaj** (UU) at Peoplepower radio: Podcast about *LHBT+ talent grote kans voor werkgevers inkrappe arbeidsmarkt*.
- **Deni Mazrekaj** (UU) at RTV Utrecht: *Utrechts onderzoek: 'Kinderen met ouders van gelijk geslacht doen het hartstikke goed'*.
- **Jaap Nieuwenhuis** (RUG) on boredpanda.com: *"They Both Looked At Me With Disgust": Delusional Neighbor Keyed Author's Car Over Erotic Books, So She Called The Police*.
- **Wojtek Przepiorka** (UU) on uu.nl: *How gossip can promote cooperation*.
- **Anne van der Put** (UU) on uu.nl: *Future for Work 'Duurzame inzetbaarheid'*.
- **Anne van der Put** (UU) on nu.nl: *Personeel fit houden: behoeftes van oudere werknemer over het hoofdgezien*.
- **Anne van der Put** (UU) on NPO Radio 1: *Verhalen van Spraakmakers: vijftigplussers op de arbeidsmarkt*.
- **Anne van der Put** (UU) in Trouw: *'De baas' helpt oudere werknemers minder vaak om gezond te leven*.
- **Verena Seibel** (UU), with Mara Yerkes, in NRC: *Verbeter de opvang van kinderen en vergroot kansengelijkheid voor vrouwen*.
- **Verena Seibel** (UU) with Mara Yerkes, at kinderopvangtotaal.nl: *Onderzoek: Een derde ouders vindt opvang nauwelijks betaalbaar*.
- **Verena Seibel** (UU) gave a Future for Work Hub Lunch talk titled *Migrants' labor market integration within Europe*, at Utrecht University and an ODDISSEI Lunch Lecture titled *Knowledge barriers and childcare usage among Dutch parents*.
- **Niels Spierings** (RU) quoted on AD.nl: *Vluchtelingen mogen nu naar stembus: 'Ik pak elke kans om te stemmen'*.
- **Niels Spierings** (RU) quoted on NRC.nl: *Wat verklaart de verkiezingsnederlaag van de SP?*
- **René Veenstra** (RUG) at Opening Academic Year RUG (lecture): *Investing in great schools where children never stand alone*.
- **René Veenstra** (RUG) made a podcast for Gezonde School: *Pesten*.
- **René Veenstra** (RUG) on Radio Omroep Friesland: *Anti-pestdag*.
- **René Veenstra** (RUG) on Ukrant.nl: *Generatie Z in zelfportretten*.
- **René Veenstra** (RUG) in Dagblad van het Noorden: *Er zijn nog te veel rotklassen waarin leerlingen zich zoonveilig voelen dat ze niet aan leren toekomen*.
- **René Veenstra** (RUG) on RTV Drenthe: *Over m'n like*.
- **Rafaël Wittek** (RUG) on a Sociologica Symposium (and in a Special Issue): *Social Evaluation and Governance Failures*.

## 8. New PhD students

A mission of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each Spring, the ICS hires about 15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2022 about 250 candidates applied for an ICS PhD position. After a thorough selection procedure 16 new PhD students started their projects in 2022.

Name	Location	Project title
Daniel Cowen	RUG	Social mechanisms linking group identities, social network structures and sustainable cooperation
Dennis Nientimp	RUG	Plugged in? Effects of network embeddedness of local energy initiatives on their success
Rolf Granholm	RUG	A life-course simulation approach to understanding fertility outcomes
Alla Loseva	RUG	“SPIN-OUT”: Predicting and preventing a spiral of mutually reinforcing negative outgroup attitudes (spin-out) in multi-ethnic classrooms
Lisanne Slot	RUG	Understanding nonresponse in surveys
Sayoni Santara	RUG	Cooperation Decay within Organizations
Lisa Sivak	RUG	Understanding fertility outcomes by trying to predict them
Rossella Vulcano	RUG	Rule compliance in Covid-19 era
Iris Boer	UU	Teachers’ socialization of positive intergroup relations. Disentangling ethnicity and social class
Lea Kröner	UU	Women without a paid job and social benefits: a life course perspective
Chloé Lavest	UU	Why structurally integrated second-generation immigrants experience more discrimination from ethnic majority members. A two-sided approach to the integration paradox
Sara Marcora	UU	Retirement preparation among migrants in Europe
Anniek Schlette	UU	Recognizing dual ethnic/national identifiers in social networks: causes and consequences
Kaja Warnke	UU	Being the target of ethnic discrimination: A multi-actor study of discrimination attributions at the workplace
Peiyao Zhang	UU	Elderly Care of Chinese Immigrants in the Netherlands: Attitudes, Family Solidarity and Well-being
Aysegül Güneyli	RU	A life-course perspective on work-care patterns and their consequences

All ICS PhD students are listed on our [website](#).

