

ICS

RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

Annual Report ICS | Highlights 2020

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1. Introduction

The Interuniversity Center for Social Science Theory and Methodology (ICS) is a collaboration between the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA). In addition to these sociology departments, the Utrecht research program ERCOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

ICS Board

The ICS is led by René Veenstra (RUG, director).

Each university is represented by two staff members:

- RUG - Andreas Flache
- Rafael Wittek
- UU - Tanja van der Lippe (chair)
- Marcel Lubbers
(replacing Maykel Verkuyten from September 2020)
- RU - Gerbert Kraaykamp
- Peer Scheepers
- UVA - Herman van der Werfhorst
- Vacancy (replacing Beate Volker)



Secretary: Christine Timmerman (RUG)

Program coordinator: Sofie van de Calseijde (UU)

In Memoriam prof. dr. Reinhard Wippler (1931–2020)



In 2020 one of the founding fathers of the ICS, prof. dr. Reinhard Wippler, passed away. He played an important role in the development of Sociology in the Netherlands, and in the education of PhD students in the social sciences. Many professors obtained a PhD degree under his supervision. The ICS board is grateful for his inspiration, wisdom and innovation in Dutch sociology and expressed this in an [obituary](#) in the newspaper. An In Memoriam was placed on the [ICS website](#).

COVID-19

Due to the Corona virus our country went into lockdown on March 13. The ICS tried to pursue its events as much as possible. The Spring Day (June) took place online, as well the interviews for the PhD positions starting in September. Also, the ICS board meetings (June & November), the ICS Theory Course and the Forum Days (November & December) were executed online. For several ICS sociologists the COVID-19 pandemic was an interesting research topic which led to publications and appearances in the media.



2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation. The ICS research program is implemented in seven so-called [research clusters](#):

- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Social inequality: Improving schooling and employment
- Youth and education: Nurturing social development
- Families in transition: Promoting health and well-being over the life course
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data

Ethnic and cultural diversity: Furthering integration and cohesion

Dangubić, M., Verkuyten, M., & Stark, T.H. (2020). Rejecting Muslim or Christian religious practices in five West European countries: a case of discriminatory rejection? *Ethnic and Racial Studies*, 43(16), 306-326. [LINK](#)

Geurts, N., Lubbers, M., & Spierings, N. (2020). Structural position and relative deprivation among recent migrants: a longitudinal take on the integration paradox. *Journal of Ethnic and Migration Studies*, 46(9), 1828-1848. [LINK](#)

Hooijsma, M., Huitsing, G., Dijkstra, J. K., Flache, A., & Veenstra, R. (2020). Being friends with or rejected by classmates: Aggression toward same- and cross-ethnic peers. *Journal of Youth and Adolescence*, 49, 678-692. [LINK](#)

Zingora, T., **Stark, T., & Flache, A.** (2020). Adolescents' intergroup attitudes and peer influence within a social network. *Group Processes & Intergroup Relations* 23 (5), 684-709. [LINK](#)

Organizations: Fostering social welfare and sustainable work relations

Blommaert, L., & van den Brink, M. (2020). Gender Equality in Appointments of Board Members: The Role of Multiple Actors and their Dynamics. *European Management Review*, 17(3), 633-647. [LINK](#)

Social inequality: Improving schooling and employment

Blommaert, L., Muja, A., Gesthuizen, M., & Wolbers, M.H. (2020). The Vocational Specificity of Educational Systems and Youth Labour Market Integration: A Literature Review and Meta-Analysis. *European Sociological Review*, 36(5), 720-740. [LINK](#)

Di Stasio, V., & Lancee, B. (2020). Understanding why employers discriminate, where and against whom: The potential of cross-national, factorial and multi-group field experiments. *Research in Social Stratification and Mobility*, 65, [100463]. [LINK](#)

Geven, S. & van de Werfhorst, H.G. (2020). The Role of Intergenerational Networks in Students' School Performance in Two Differentiated Educational Systems: A Comparison of Between- and Within-Individual Estimates. *Sociology of Education* 93(1):40–64. [LINK](#)

Thijssen, L., Coenders, M., & Lancee, B. (2020). Is There Evidence for Statistical Discrimination against Ethnic Minorities in Hiring? Evidence from a Cross-National Field Experiment. *Social Science Research* 93:102482. [LINK](#)

Youth and educations: Nurturing social development

Forster, A.G., & van de Werfhorst, H.G. (2020). Navigating Institutions: Parents' Knowledge of the Educational System and Students' Success in Education. *European Sociological Review* 36(1):48–64. [LINK](#)

Huitsing, G., Lodder, G. M. A., Browne, W. J., Oldenburg, B., Van der Ploeg, R., & Veenstra, R. (2020). A large-scale replication of the effectiveness of the KiVa anti-bullying program: A randomized controlled trial in the Netherlands. *Prevention Science*, 21, 627–638. [LINK](#)

Savickaite, R., Dijkstra, J. K., Kreager, D., Ivanova, K., & Veenstra, R. (2020). Friendships, perceived popularity, and adolescent romantic relationship debut. *Journal of Early Adolescence*. 40, 377–399. [LINK](#)

Van der Ploeg, R., Steglich, C., & Veenstra, R. (2020). The way bullying works: How new ties facilitate the mutual reinforcement of status and bullying in elementary schools. *Social Networks*, 60, 71-82. [LINK](#)

Families in transition: Promoting health and well-being over the life course

Blom, N., Verbakel, E., & Kraaykamp, G. (2020). Couples' job insecurity and relationship satisfaction in the Netherlands. *Journal of Marriage and Family*, 82(3), 875-891. [LINK](#)

Kröger, H. & Leopold, L. (2020): Education and Body Weight Trajectories among Women: The Role of Motherhood. *PLOS ONE*, 15(9): e0236487. [LINK](#)

Ten Kate, R.L.F., Bilecen, B., & Steverink, N. (2020). A closer look at loneliness: Why do first-generation migrants feel more lonely than their native Dutch counterparts? *The Gerontologist* 60 (2), 291-301. [LINK](#)

Networks and participation: Promoting trust and sustainable cooperation

ten Berge, J.B., Lippenyi, Z., van der Lippe, A.G., & Goos, M. (2020). Technology implementation within enterprises and job ending among employees: A study of the role of educational attainment, organizational tenure, age and unionization. *Research in Social Stratification and Mobility*, 69, 100548. [LINK](#)

Bianchi, F., **Flache, A.**, & Squazzoni, F. (2020). Solidarity in collaboration networks when everyone competes for the strongest partner. A stochastic actor-based simulation model. *Journal of Mathematical Sociology*, 44, 249-266. [LINK](#)

Hofstra, B., Kulkarni, V.V., Munoz-Najar Galvez, S., He, B., Jurafsky, D., & McFarland, D. (2020). The Diversity-Innovation Paradox in Science. *Proceedings of the National Academy of Sciences of the United States of America*, 117(17), 9284-9291. [LINK](#)

van der Lippe, T. & Lippényi, Z. (2020). Co-workers working from home and individual and team performance. In: *New Technology, Work and Employment* 35 (1), 60-79. [LINK](#)

Otten, K., Buskens, V., Przepiorka, W., & Ellemers, N. (2020). Heterogeneous groups cooperate in public good problems despite normative disagreements about individual contribution levels. *Scientific Reports*, 10, [16702]. [LINK](#)

Teekens, T., Giardini, F., Zuidersma, J., & Wittek, R. (2020). Shaping resilience: how work team characteristics affect occupational commitment in health care interns during a pandemic. *European societies*, 1-17. [LINK](#)

Tools and models: Developing methods for complex data

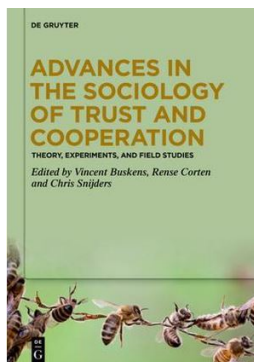
Krause, R.W., Huisman, M., Steglich, C., & Snijders, T. (2020). Missing data in cross-sectional networks – An extensive comparison of missing data treatment methods. *Social Networks*, 62, 99-112. [LINK](#)

Rambaran, J.A., van Duijn, M.A.J., Dijkstra, J.K., & Veenstra, R. (2020). Stability and change in student classroom composition and its impact on peer victimization. *Journal of Educational Psychology*, 112(8), 1677–1691. [LINK](#)

Books

Buskens, V., Corten, R., & Snijders, C. (eds.). (2020) *Advances in the Sociology of Trust and Cooperation. Theory, Experiments, and Field Studies*. De Gruyter, Berlin. [LINK](#)

Van Tubergen, F. (2020). *Introduction to Sociology*. New York and Abingdon: Routledge. [LINK](#)



3. Completed ICS PhD theses

In 2020, 16 ICS PhD students completed their PhD thesis.

Name	Location	Start Year	Project title
Take Sipma	Nijmegen	2014	Economic Insecurity and Populist Radical Right Voting
Mathijs Kros	Utrecht	2016	The Nature of Negative Contact: Studies on Interethnic Relations in Western Societies
Lonneke van den Berg	Amsterdam	2015	Time to leave: Individual and contextual explanations for the timing of leaving home
Marianne Hooijsma	Groningen	2015	<i>Clashrooms</i> : Interethnic Peer Relationships in Schools
Marina Tulin	Amsterdam	2015	Blind Spots in Social Resource Theory: Essays on the Creation, Maintenance and Returns of Social Capital
Tessa Kaufman	Groningen	2015	Toward tailored Interventions: Explaining, Assessing, and Preventing Persistent Victimization of Bullying
Lex Thijssen	Utrecht	2015	Racial and Ethnic Discrimination in Western Labor Markets: Empirical Evidence from Field Experiments
Lukas Norbutas	Utrecht	2015	Trust on the Dark Web: An analysis of illegal online drug markets
Tomáš Diviák	Groningen	2016	Criminal Networks: Actors, Mechanisms, and Structures
Tery Setiawan	Nijmegen	2016	Support for Interreligious Conflict in Indonesia
Vera de Bel	Groningen	2015	The Ripple Effect in Family Networks. Relational Structures and Well-being in Divorced and Non-divorced Families
Diego Palacios	Groningen	2016	How Context and the Perception of Peers' Behaviors Shape Relationships in Adolescence: A Multiplex Social Network Perspective
Saskia Glas	Nijmegen	2016	Where are the Muslim Feminists?: Religiosity and Support for Gender Equality in the Arab region
Tomas Turner-Zwinkels	Groningen	2012	A New Macro-Micro Approach to the Study of Political Careers: Theoretical, Methodological and Empirical Challenges and Solutions
Lotte Scheeren	Amsterdam	2015	Not on the Same Track? Tracking Age and Gender Inequality in Education
Joris Broere	Utrecht	2015	Essays on How Social Network Structure Affects Asymmetric Coordination and Trust

All ICS alumni are listed on our [website](#).

4. Masterclass & Annual lecture

In the second year of the ICS PhD training program, a 'famous foreigner', an excellent researcher in the social sciences, is invited to give a masterclass for the second-year PhD students. During this masterclass PhD students discuss their work with the famous foreigner and their fellow PhD students. The masterclass is combined with the annual ICS lecture. Due to the COVID-19 pandemic it was unfortunately not possible to organize the Masterclass. The ICS will organize an alternative in 2021 for this year group. A second consequence of the pandemic was that our Annual Lecture was cancelled.

5. Grants

NWO

NWO Vidi Grant

Amy Nivette (UU) received an NWO VIDI grant for her project '*Evaluating the effect of experiences with the police on legitimacy and crime*'. Budget € 800.000.

About the project: It will contribute to the evidence-base on policing and crime prevention by developing and testing an integrated causal model of police legitimacy and crime. An integrated model leads to new questions about the situational and developmental causal processes that influence and connect police legitimacy to criminal and violent outcomes. Results from this project will be used to build an evidence-based that will inform the development training and interventions based on the sources of police legitimacy.

NWO Vidi Grant

Niels Spierings (RU) received an NWO SSH VIDI grant for his project '*SPiRiT: The Socio-Political impact of Islamic Religiosity among Muslim citizens in Europe Today*'. Budget: €800,000.

About the project: We lack systematic understanding of how Islamic religiosity hampers and facilitates societal integration and empowerment, begging the question: How do Islamic religiosity's different dimensions affect the socio-political views and behaviors of Muslim citizens in contemporary Dutch and other European societies? An answer to this core question will result in data infrastructure available to the larger scientific community, and knowledge dissemination via key societal partners.

DUTCH GOVERNMENT

Dutch Ministry of Social Affairs

Jochem Tolsma (RU), **Niels Spierings** (RU) & Pascal Beckers received a grant from the Dutch Ministry of Social Affairs and Employment for a Policy effect assessment in the municipality Nijmegen (Pilot Veranderopgave Inburgering). Budget: €31.360.

About the project: The project is a pilot on the reintegration of settled migrants for the Nijmegen municipal government, department of Societal Development.

ZonMw

Daniëlle Jansen (RUG), **Liesbet Heyse** (RUG) & Alona Labun received a grant from ZonMw to continue the project Academische Werkplaats - Transformatie Jeugd (AWTJF) as Regionale Kenniswerkplaats Jeugd Friesland for another four years. Budget: €419.910.

About the project: A consortium of Frisian youth care organizations, municipalities, and regional youth care initiatives, as well as educational and research institutions want to improve better care for youth and empower learning ability and craftsmanship in Friesland.

ZonMw

Gerbert Kraaykamp (RU) received a ZonMw COVID19 Grant, together with Remco Hoekman (RU/Mulier) and Bert Steenbergen (RU/BSI). Budget: € 400K.

About the project: Topic of their research project is '*Inequality in sport and exercise under COVID19: The impact of sport for a resilient society*'. They will investigate what groups in society suffer in their physical activity because of COVID-19 and what measures/policies local government can take to help vulnerable groups.

ZonMw

Herman van de Werfhorst (UvA), **Thijs Bol** (UvA) & **Sara Geven** (Uva) received a ZonMw COVID-19 Grant, together with Godfried Engbersen (EUR), working with a team of scholars from UvA and EUR, '*Societal dynamics of the COVID-19 Pandemic: Education, Socioeconomic Position, and Solidarity*'. Budget: €EUR 106.000.

About the project: Researchers will map out the social consequences of the COVID-19 pandemic to identify vulnerable groups, and to formulate policy strategies for strengthening the resilience of individuals, organizations and society.

Netherlands Ministry of Defence

Arnout van de Rijt (UU), Roy Lindelauf & Robbert Fokkink received a grant from Netherlands Ministry of Defence and Delft Technical University to study terrorist networks, 2020-2023. Budget: €1,022,527.

About the project: The aim of this project is to advance analysis methods for intelligence in defense and counterterrorism. The project focuses in particular on how social network analysis and new computational techniques may be used for practical defense purposes.

ODISSEI

Janna Besamusca (UvA) and other researchers from the UvA received an ODISSEI grant to do corona-related research in the LISS panel. Budget: n.a.

About the project: The researchers - coordinated by Dr. Mara Yerkes (UU) - collected data on gender inequality in relation to working from home combined with home schooling in times of Corona.

ODISSEI

Thijs Bol (UvA) received an ODISSEI grant to do corona-related research in the LISS panel. Budget: n.a.

About the project: With his survey he will examine the short- and long-term effects of home-schooling on social inequality in educational outcomes.

ODISSEI

Verena Seibel (RUG) received an ODISSEI LISS Panel grant to execute data collection on the topic '*From perceptions to behaviour? Examining knowledge barriers to formal childcare usage among Dutch parents*'. Budget: n.a.

About the project: In this study, we are going to examine the effect of knowledge barriers regarding formal childcare organization and childcare allowances on Dutch parents' perception of formal childcare accessibility and childcare behavior.

EUROPE

ERC Starting Grant

Thijs Bol (UvA) received an ERC Starting Grant for his project '*From School to Career: Towards A Career Perspective on the Labour Market Returns to Education*'. Budget: €1.500K.

About the project: How do we educate the workforce of the future? In times of major technological change, does specialist vocational training or general training offer better career prospects on the labour market? An important hypothesis is that workers with vocational training have relatively more difficulty remaining employed later in their careers because their specialist skills have become outdated. They will explore these issues by mapping careers in six countries: Germany, the Netherlands, Poland, Sweden, Switzerland, and the United Kingdom. An important innovation of the project is that labour market change will be measured by analysing millions of historical online job vacancy texts. In this project, this vacancy data is linked to population registers and existing panel surveys in order to answer the question of how resilient careers of workers with a general or a specific training are against rapid changes in the labour market.

OTHER

GAK

Mark Visser (RU) received a GAK grant to finance his project '*Understanding old-age inequality*'. Co-applicants are dr. **Marleen Damman** (RU) and prof. dr. **Gerbert Kraaykamp** (RU). Mark (PI) will also cooperate with prof. dr. Joop Schippers, prof. dr. Monika Von Bonsdorff, dr. Jonas Radl & dr. Jan Paul Heisig. Budget: €250.000.

About the project: How does work, family and health during one's life determine a person's retirement age? How voluntarily does one retire? And how does one's life course and the transition from working life to retirement determine the well-being of retired people? With this research project, Visser and his colleagues set out to answer these kinds of questions, in order to provide insight into the degree of inequality in later life and to explain this inequality.

Utrecht University – Faculty of Social Science COVID-19 fund

Tobias Stark (UU), **Valentina di Stasio** (UU), and **Maykel Verkuyten** (UU) received a grant for their project '*Social networks and people's willingness to comply with covid-19 policy measures*'. Budget: €24.296

About the project: The grant is meant for applied social and behavioral science research, which is relevant and directly applicable in the fight against (the further spread of) the corona virus. The project will be executed with support of Simon de Jong and study how adults' and students' social networks affects people's willingness to comply with covid-19 policy measures.

Utrecht University – Faculty of Social Science COVID-19 fund

Vincent Buskens (UU), **Rense Corten** (UU), **Sergio Lo Iacono** (UU), **Wojtek Przepiorka** (UU) & **Arnout van de Rijt** (UU) received a grant for their project '*How do vulnerability to the COVID-19 virus and compliance with pandemic-related norms affect changes in social trust?*' Budget: €25,138

About the project: This project assesses the impact of the pandemic on individuals' trust in fellow citizens, and how this depends on individuals' virus vulnerability and perceptions of norm compliance. We propose to run a survey on a representative sample of the Dutch population (n=1,000) in May/June 2020 in collaboration with the LISS team. Since the LISS core modules include a measure of generalized trust, we will be able to assess trust before and after the pandemic and its relationship to virus vulnerability and norm compliance. The data gathered can be linked to standard modules in the LISS panel to estimate the effect of the pandemic on other outcomes, such as individuals' well-being and social cohesion. Subjective information collected will be merged and complemented with objective data at the administrative level (e.g. anonymized mobile phone data to measure actual norm compliance in the area of the respondent), allowing researchers to have a more complete picture of the phenomenon. Data will be made public through the LISS platform.

Utrecht University – Faculty of Social Science COVID-19 fund

Özge Bilgili (UU) with Maggi Leung & Rick Dolphijn received a grant for their project '*Countering the virus: discrimination and protestation in multicultural Europe*'. Budget: €10.000

About the project: COVID examines prejudice, stigma, discrimination that is practiced on and resisted by people of Asian appearance in Europe during the Corona pandemic. Using a participatory and action-oriented approach, COVID also explores and co-creates new openings brought by the pandemic. In particular, the role of artistic expression and social media as spaces of protest and alliance-building will be studied and fostered.

Utrecht University – Faculty of Social Science COVID-19 fund

Amy Nivette (UU), **Tanja van der Lippe** (UU) with Manuel Eisner, University of Cambridge (UK) & Maria Fernanda Tourinho Peres, University of São Paulo (Brazil) received a grant for their project '*Crime during the COVID-19 Crisis: A Global Analysis*'. Budget: €9.224

About the project: This study aims to better understand the effects that the emergency measures taken by governments to respond to the COVID-19 crisis have on crime levels across the world. Its core will be a comparative analysis of day-to-day crime levels in 25 cities across North America, Latin America, Europe, Asia, and Oceania. More specifically, we aim to document and analyse crime levels before, during, and on the way out of the emergency regimes in cities worldwide. By categorizing and assessing the impact of different levels and forms of lockdown, we will be better able to understand the theoretical mechanisms that contributed to changes in crime across contexts. In the long run, this study will contribute to our understanding about the forces that drive urban crime trends, and to what extent these mechanisms are generalizable across diverse contexts.

Utrecht University – Focus area Dynamics of Youth

Tobias Stark (UU), **Eva Jaspers** (UU) with Gerald Mollenhorst, Kirsten Visser, Beate Volker & Veronique Schutjens received a Dynamics of Youths and Pathways to Sustainability seed money grant for the project '*Youth as agent of sustainable change*'. Budget: € 20,000

About the project: This grant is meant to explore how intergenerational relationships enable youth to act as “agents of change” against climate change. A combination of qualitative focus group discussions and a representative survey will be employed.

Utrecht University – Focus area Dynamics of Youth

Anne Brons (UU), **Tobias Stark** (UU), **Eva Jaspers** (UU), **Tali Spiegel** (UU) with Beate Volker, Gonneke Stevens, Kirsten Visser, Gideon Bolt, Gerald Mollenhorst & Veronique Schutjens received a Dynamics of Youths invigoration grant for the project '*Youth networks, social divides and solidarity - Before Covid-19, during the lock down, and in the aftermath of the epidemic*'. Budget: € 49,500

About the project: This grant is meant to explore changes in personal networks and solidarity of young adults towards others who differ in age, education, and ethnicity during the Covid-19 crisis. A combination of qualitative focus group discussions and a longitudinal representative survey will be employed.

Utrecht University – Focus area Migration and Societal Change

Özge Bilgili (UU) received a grant for her project *'The honeymoon effect on migrants and refugees: underlying mechanisms, consequences and policy implications'*. Budget: €10.000

About the project: The project refers to the idea that migrants and refugees are motivated and stimulated to build a life and integrate into the destination country; but over time due to a variety of reasons this positive tendency may fade away. The project will identify conditions under which the “honeymoon effect” diminishes, draw attention to the importance of a long-term policy approach to integration policies and provide recommendations to improve the experiences of diverse group of migrants and refugees.

Utrecht University – Focus area Migration and Societal Change

Valentina Di Stasio (UU) received a grant for the project *'Two blades of a scissors: supply-side and demand-side factors shaping ethnic disadvantage in European labour markets'*. Budget: €8.320

About the project: In this project survey data is collected on ethnic stereotypes with a representative sample of the Dutch population, differentiating between stereotypes associated to ethnic women and those associated with the ethnic men of a given group.

Utrecht University – Focus area Migration and Societal Change

Tobias Stark (UU) with Daniel Cohnitz & Erik Stei received a grant for their project *'Migration and Societal change seed money awards: The social epistemology of the spread of conspiracy theories about and among migrants'*. Budget: € 6.000

About the project: This grant is meant to combine social epistemology and computational social science to investigate (1) the growing popularity of conspiracy theories in the public discourse of Western societies and within migrant communities and (2) the impact of conspiracy theories on the integration of immigrants.

Radboud University – RSCR

Niels Spierings (RU) & **Marcel Lubbers** (UU) received an RSCR data collection grant for data collection of first Dutch Ethnic-Minority Elections Survey (linked to NKO). Budget: €25.000.

About the project: As co-directors of the Dutch National Election Surveys, Marcel Lubbers (UU) and Niels Spierings (RU) initiated the first-ever Dutch Ethnic-Minority Election Survey, made possible by an RSCR starting grants (€25.000). The DEMES will be the first Dutch election survey that will combine standard election survey questions and specific questions on migration and ethnic-minority status, including information on DENK, NIDA and BIJ1 specifically, discrimination experiences, perceptions of representation and more. [LINK](#)

6. Merits

Faculty members

- **Thijs Bol** (UvA) was elected as member of The Young Academy (De Jonge Akademie).
- **Vincent Buskens** (UU) became a Long-term International Research Fellow (Japas Society for the Promotion of Science (JSPS) Fellowship)
- **Margriet van Hek** (RU) was High-level policy advisor for the DG EAC Study on Gender Behaviour and its Impact on Education Outcomes (EAC-2020-286), Ecorys commissioned by the European Commission, Directorate-General for Education, Youth, Sport and Culture (May-December).
- **Gijs Huitsing** (RUG) won the Alberti Center Early Career Award 2020 for his exemplary scholarly contributions to the field of bullying abuse prevention and conducted research that has the potential to influence practice and policy. He does fundamental research on bullying and investigates the effectiveness of anti-bullying interventions, especially the KiVa anti-bullying program. He is currently project leader of a consortium working on the development and implementation of an anti-bullying program for secondary education (called GRIPP), and interested in network interventions.
- **Tanja van der Lippe** (UU) became member of the Management Board of ODISSEI.
- **Tanja van der Lippe** (UU) became chair of the Social Sciences Council (SWR). Also she is Vice-Chair of the KNAW domain Behavioural Sciences, Social Sciences and Law.
- **Arnout van de Rijt** (UU) won the 2020 Robert K. Merton Award for best paper in analytical sociology, for the article 'Self-Correcting Dynamics in Social Influence Processes'.
- **Niels Spierings** (RU) was appointed Co-director National Kiezersonderzoek (NKO/DPES), incl. first Dutch Ethnic-Minority Election Survey.
- **Niels Spierings** (RU) won the Radboud Science Award, Radboud Universiteit Wetenschapsknooppunt, for research on tolerance in the Middle East.
- **Peer Scheepers** (RU) joined the Wetenschappelijke Adviesraad Instituut Mijnbouwschade Groningen.
- **Herman van de Werfhorst** (UvA) served on the Programme Council of the Knowledge Institute Inequality, a collaboration of the municipality of Amsterdam with the University of Amsterdam, the VU University, the Hogeschool van Amsterdam, and Hogeschool Inholland.
- **Herman van de Werfhorst** (UvA) was appointed as member of the Steering Group of the Netherlands Initiative Education Research (Nationaal Regieorgaan Onderwijsonderzoek, Stuurgroep NRO).
- **Herman van de Werfhorst** (UvA) became member of the Social Sciences Council (SWR) of the Royal Academy of Arts and Sciences KNAW.
- **Maarten Wolbers** (RU) became a member of the expert group 'Arbeidsmarktstatistieken', Centraal Bureau voor de Statistiek (CBS).

Postdoctoral researchers / PhD students

- **Lydia Laninga-Wijnen** (RUG) was awarded the EARA Young Scholar Award. This award is for the most promising and best young researcher in this field in Europe, and it is granted every two years.
- **Saskia Glas** (RU) & **Niels Spierings** (RU) won the EJP Best Paper Award for the article *Support for feminism among highly religious Muslim citizens in the Arab region*, published in EJPG Volume 2, Number 2, June 2019. The EJPG Best Paper Award is awarded annually to the best article published in the European Journal of Politics and Gender in the previous year.
- **Dieuwke Zwier** (UvA, 2019) received the Faculty of Social and Behavioural Sciences Thesis Award 2020 for her master thesis 'Fatherhood and Men's Working Hours: the Household and Organizational Context'. Winning this award means she is nominated for the UvA Thesis Award.

7. Impact

- **Levi Adelman** (UU) was the second presenter of a poster titled "Perpetrator Religion and Perceiver's Political Ideology Affect Processing and Communication of Media Reports of Violence" at the Annual Society for Personality and Social Psychology conference, 2020, in New Orleans, Louisiana.
- **Janos Betkó** (RU), **Niels Spierings** (RU), **Maurice Gesthuizen** (RU) & **Peer Scheepers** (RU) published *Rapportage experiment Participatiewet gemeente Nijmegen*. [LINK](#)
- **Thijs Bol** (UvA) saw his research on homeschooling in COVID-19 times covered in various media, including Nieuwsuur, Jeugdjournaal, NOS, NRC Handelsblad, de Volkskrant, Financieel Dagblad, de Correspondent, Leeuwarder Courant, Metro België, la Repubblica, Stuk Rood Vlees and Onder Media Doctoren. Media appearances on this topic in Nieuwsuur, Jeugdjournaal, Met Het Oog Op Morgen, NOS, NRC, Volkskrant, AD and Trouw.
- **Thijs Bol** (UvA) wrote a blog series about the TV documentary series Klassen, on Sociale Vraagstukken.
- **Thijs Bol** (UvA) is member of the Impact Team Corona of the PO-raad.
- **Thijs Bol** (UvA) advised several political parties about the corona effects on education (PvdA, GroenLinks, D66).
- **Özge Bilgili** (UU) was invited to speak at the ChinaWhite International workshop: Racialisation and Social Boundary Making in Times of Covid-19, December 2020, organised by University of Amsterdam: *Racialization and Boundary Making in Covid-19 Times: Experiences among Asians in the Netherlands*.
- **Özge Bilgili** (UU) became advisor for Terre des Hommes Children on the Move consultancy.
- **Valentina Di Stasio** (UU) was invited to speak at the Sociology Department Seminars of Trinity College Dublin: *Islam as a bright boundary in Europe: evidence of anti-Muslim discrimination based on cross-national field experiments*.
- **Valentina Di Stasio** (UU) in The Guardian: *There are more black female entrepreneurs than ever – so why do they struggle to get funding?* [LINK](#)
- **Andreas Flache** (RUG) was invited to speak at Seminar Doctoral School of Social Sciences University of Trento – Italy: *Segregation and polarization: two sides of the same coin or not?*

- **Fenella Fleischmann** (UU) became committee member for Research and Documentation Centre (WODC) of the Dutch Ministry of Justice (External organisation).
- **Saskia Glas & Niels Spierings** wrote for LSE Blogs Middle East Centre: *Why do they hate America(ns)?* [LINK](#)
- **Bas Hofstra** (RU) & Daniel McFarland contributed to Times Higher Education: *The Scientific Community Needs Constant Self-Assessment on Race and Gender.* [LINK](#)
- **Danielle Jansen** (RUG/UMCG) developed an online course *Health After Your Pregnancy.*
- Pieter van Groenestijn (RU) & **Michael Savelkoul** (RU) published the book *Basiscursus SPSS versie 25-26.* Assen: Uitgeverij Koninklijke Van Gorcum. [LINK](#)
- **Tessa Kaufman** (RUG) on NOS Jeugdjournaal: Anti-pestprogramma's helpen niet voor alle kinderen. [LINK](#)
- **Tessa Kaufman** (RUG) in Trouw: *Schooljaar na schooljaar gepest: wie zijn deze kinderen?* [LINK](#)
- **Tessa Kaufman** (RUG) in NRC Handelsblad: Sommige kinderen zijn slechter af. [LINK](#)
- **Tanja van der Lippe** (UU) gave a lecture for AM TOP vrouwen: *Challenges for Female Leaders.*
- **Tanja van der Lippe** (UU) gave a lecture for European Women in Mathematics: *Gender, visibility and career.*
- **Tanja van der Lippe** (UU) gave a lecture for the Koninklijke Notariële Beroepsorganisatie: *Balance between work and family life.*
- **Jelle Lössbroek** (UU), **Tanja van der Lippe** (UU) & **Anne van der Put** (UU) organized a lecture for the NSV Academische Leergang Sociologie en de Beleidspraktijk: *The future of work.*
- **Marcel Lubbers** (UU) became chair for Research and Documentation Centre (WODC) of the Dutch Ministry of Justice (External organisation).
- **Tobias Stark** (UU) was invited to speak at University of Sydney: *A network perspective on conspiracy theories.*
- **Tobias Stark** (UU) in Algemeen Dagblad: *Coronaregels beter naleven? Dit is hoe jij je vrienden, familie en burens kunt helpen!* [LINK](#)
- **René Veenstra** (RUG) on Northern Knowledge: Verantwoordelijkheden en complimenten voor een goede sfeer in de klas. [LINK](#)
- **Herman van de Werfhorst** (UvA) helped to establish the Kenniscentrum Ongelijkheid Amsterdam, a knowledge institute of the municipality of Amsterdam in collaboration with four institutions of higher education in Amsterdam.
- **Herman van de Werfhorst** (UvA) continued his membership of the Education Council for the Netherlands.

8. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each Spring, the ICS hires 10-15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2020 about 250 candidates applied for an ICS PhD position. After a thorough selection procedure 12 new PhD students started their projects in 2020.

Name	Location	Project title
Amber Dings	RUG	Further development of the 'GRIP&GLEAM' programme for people with a distance to the labor market and young adults
Yade Rotte	RUG	Predicting and preventing a spiral of mutually reinforcing negative outgroup attitudes (spin-out) in multi-ethnic classrooms
Jonas Stein	RUG	Reconciling epistemic and demographic diversity
Fenna van der Wijk	RUG	Multiplexity in Criminal Networks
Jos Slabbekoorn	UU	Resources, Intersectionality and Institutions: Determinants of Social Benefit Dependency
Kevin Wittenberg	UU	The emergence of sustainable care cooperatives, the role of social networks
Rob Franken	RU	Social networks and physical activity
Maikel Meijeren	RU	Volunteering for Refugees in the Netherlands: Building a Common Identity
Katrin Müller	RU	Sources and consequences of beliefs about ethnic inequalities and discrimination
Tessa Ubels	RU	Mental health and psychosocial support for displaced persons: The unintended consequences
Sara Wiertsema	RU	Early career workers and leisure time activity
Ayça Alaylı	UVA	The role of standardized tracking procedures in inequality of opportunity by socioeconomic and migration background, gender and school composition across the transition from primary to secondary education

All ICS PhD students are listed on our [website](#).

