

ICS

RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

Annual Report ICS | Highlights 2019

Contents

1. Introduction.....	2
2. Publications	2
3. Completed ICS PhD theses	6
4. Masterclass & Annual lecture	6
5. Grants	7
6. Merits	11
7. Impact.....	12
8. New PhD students	13

1. Introduction

The Interuniversity Center for Social Science Theory and Methodology (ICS) is a collaboration between the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA). In addition to these sociology departments, the Utrecht research program ERCOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

ICS Board

The ICS is led by René Veenstra (RUG, director). Each university is represented by two staff members:

- RUG - Andreas Flache
- Rafael Wittek
- UU - Tanja van der Lippe (chair)
- Maykel Verkuyten
- RU - Gerbert Kraaykamp
- Peer Scheepers
- UVA - Herman van der Werfhorst
- Vacancy (replacing Matthijs Kalmijn)

Secretary: Christine Timmerman (RUG)

Program coordinator: Sofie van de Calseijde (UU), replacing Bärbel Barendregt (UU) as of September 2019

2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation.

The ICS research program is implemented in seven so-called [research clusters](#):

- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Social inequality: Improving schooling and employment
- Youth and education: Nurturing social development
- Families in transition: Promoting health and well-being over the life course
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data

Ethnic and cultural diversity: Furthering integration and cohesion

Geurts, N., & Lubbers, M. (2019). The role of country of origin engagement in second-language proficiency of recent migrants. *Ethnic and Racial Studies*, 42(16), 120-140. [LINK](#)

Lancee, B. (2019). Ethnic discrimination in hiring: Comparing groups across contexts. Results from a cross-national field experiment. *Journal of Ethnic and Migration Studies*. [LINK](#)

Spierings, N. (2019). The multidimensional impact of Islamic religiosity on ethno-religious social tolerance in the Middle East and North Africa. *Social Forces*, 97 (4), 1693-1730. [LINK](#)

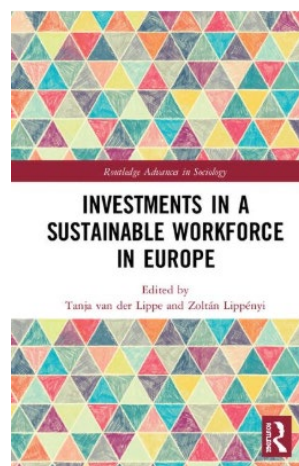
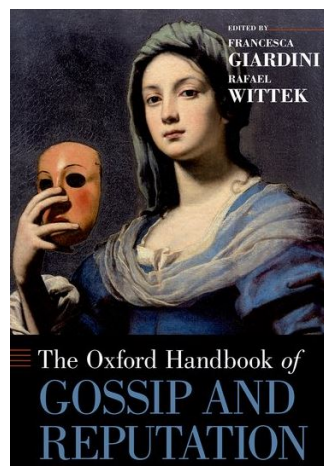
Verkuyten, M., Yogeeswaran, K., & Adelman, L. (2019). Intergroup toleration and its implications for culturally diverse societies. *Social Issues and Policy Review* 13(1), 5-35. [LINK](#)

Organizations: Fostering social welfare and sustainable work relations

Lippényi, Z., Van Leeuwen, M.H.D, Maas, I., & Óri, P. (2019). Social status homogamy in a religiously diverse society. Modernization, religious diversity, and status homogamy in Hungary between 1870–1950. *The History of the Family* 24 (1), 15-37. [LINK](#)

Giardini, F. & Wittek, R. (eds.) 2019. Oxford Handbook on Gossip and Reputation, New York, NY: Oxford University Press.

Van der Lippe, T. & Z. Lippényi (eds). 2019. *Investments in a sustainable workforce in Europe*. [Routledge](#).



Social inequality: Improving schooling and employment

Boschman, S., Maas, I., Kristiansen, M. H., & Vrooman, J. C. (2019). The reproduction of benefit receipt: Disentangling the intergenerational transmission. *Social science research*, 80, 51-65. [LINK](#)

Kraaykamp, G., J. Tosun & Z. Cemalcilar (2019). Attitudes About Work: How they are formed and why they matter? *Special Issue (Volume 682) of the ANNALS of the American Academy of Political and Social Sciences*. [LINK](#)

Bol, T., Ciocca Eller, C., **van de Werfhorst, H.G.**, & Thomas A. DiPrete, T.A. (2019). School-to-Work Linkages, Educational Mismatches, and Labor Market Outcomes. *American Sociological Review* 84, 2, 275–307. [LINK](#)

Youth and educations: Nurturing social development

Gremmen, M. C., Berger, C., Ryan, A.M., **Steglich, C.E.G., Veenstra, R., & Dijkstra, J.K.** (2019). Adolescents' friendships, academic achievement, and risk behaviors: Same-behavior and cross-behavior selection and influence processes. *Child Development*, 90, e192-e211. [LINK](#)

Huitsing, G., Lodder, G. M. A., **Oldenburg, B.**, Schacter, H. L., Salmivalli, C., Juvonen, J., & **Veenstra, R.** (2019). The Healthy Context Paradox: Victims' adjustment during an anti-bullying intervention. *Journal of Child and Family Studies* 28, 2499-2509. [LINK](#)

Van Hek, M., C. Buchmann & **G. Kraaykamp** (2019). Educational Systems and Gender Differences in Reading: A Comparative Multilevel Analysis. *European Sociological review*, 35, 2, 169-186. [LINK](#)

Van de Werfhorst, Herman G. (2019). Early Tracking and Social Inequality in Educational Attainment: Educational Reforms in 21 European Countries. *American Journal of Education* 126(1):65–99. [LINK](#)

Families in transition: Promoting health and well-being over the life course

Van Scheppingen, M. A., & Leopold, T. (2019). Trajectories of life satisfaction before, upon, and after divorce: Evidence from a new matching approach. *Journal of Personality and Social Psychology*. [LINK](#)

Thijs, P.E., Grotenhuis, H.F. te, Scheepers, P.L.H. & Brink, M.C.L. van den (2019). The rise in support for gender egalitarianism in the Netherlands, 1979-2006: The roles of educational expansion, secularization, and female labor force participation. *Sex Roles*, 81 (9-10), 594-609. [LINK](#)

Verweij, R.M. et all (2019). Using polygenic scores in social science research: unravelling childlessness. *Frontiers in Sociology* 4, 74. [LINK](#)

Networks and participation: Promoting trust and sustainable cooperation

Dijkstra, J., Bouman, L., Bakker, D.M., & Van Assen, M.A.L.M. (2019) Modeling the micro-macro link: Understanding macro-level outcomes using randomization tests on micro-level data. *Social science research* 77, 79-87. [LINK](#)

Tools and models: Developing methods for complex data

Frey, V., Buskens, V., & Corten, R. (2019). Investments in and returns on network embeddedness: An experiment with trust games. *Social Networks*, 56, 81-92. [LINK](#)

Rijt, A. van de (2019). Self-Correcting Dynamics in Social Influence Processes. *American Journal of Sociology* 124(5), 1468-1495. [LINK](#)

Stadtfeld, C, **Snijders, T.A.B., Steglich, C., & Van Duijn, M.** (2019). Statistical power in longitudinal network studies. *Sociological methods & research*. [LINK](#)

3. Completed ICS PhD theses

In 2019, 13 ICS PhD students completed their PhD thesis.

Name	Location	Start Year	Project title
Chaim Ia Roi	RUG	2014	Stigma and Stress: Studies on Attitudes towards Sexual Minority Orientations and the Association between Sexual Orientation and Mental Health
Jelle Lössbroek	UU	2014	Turning grey into gold - Employer-employee interplay in an ageing workforce
Nikki van Gerwen	UU	2014	Employee cooperation through training. A multi-method approach
Paula Thijs	RU	2014	Trends in cultural conservatism: the role of educational expansion, secularisation, and changing national context
Renske Verweij	RUG	2014	Understanding Childlessness - Unravelling the link with genes and the socio-environment
Niels Blom	UU	2014	Partner relationship quality under pressing work conditions - Longitudinal and cross-national investigations
Müge Simsek	UU	2014	The Dynamics of Religion Among Native and Immigrant Youth in Western Europe
Leonie van Breeschoten	UU	2014	Combining a career and childcare: The use and usefulness of work-family policies in European organizations'
Roos van der Zwan	RU	2015	The political representation of ethnic minorities and their vote choice
Ashwin Rambaran	RUG	2014	The classroom as context for bullying: A social network approach
Dieko Bakker	RUG	2014	Cooperation and social control: Effects of preferences, institutions, and social structure
Femke van der Werf	UU	2015	Shadow of a rainbow? National and ethnic belonging in Mauritius'
Robert Krause	RUG	2015	Multiple Imputation for missing network data

4. Masterclass & Annual lecture

In the second year of the ICS PhD training program, a 'famous foreigner', an excellent researcher in the social sciences, is invited to give a masterclass for the second-year PhD students. During this masterclass PhD students discuss their work with the famous foreigner and their fellow PhD students. The masterclass is combined with the annual ICS lecture.

In 2019, the masterclass took place at the Radboud University in Nijmegen on May 14 and 15. The famous foreigner was professor Jan O. Jonsson (Nuffield College Oxford University). He was assisted by dr. Bastian Betthaeuser.

On May 13 the Annual Lecture took place. The title of the talk of Jan O. Jonsson was: Do school characteristics matter for ethnic and socioeconomic inequality in education? School resources, school climate, and pupil composition in Swedish comprehensive schools.

5. Grants

NWO

NWO Veni Grant

Liliya Leopold (UvA) received a VENI grant for her project *Social Norms, Body Weight, and Well-Being: A Multi-Method Comparison of Germany, Korea, the Netherlands, and the United States*. Budget: €250K

About the project: Which body weight is socially accepted in modern societies? Do body-weight norms differ across countries? How do these norms affect the psychological well-being of those who conform or deviate? The aim of this project is to answer these questions using an innovative multi-method research design combining survey and experimental methods.

NWO Vici Grant

Anne-Rigt Poortman (UU, 1996) received a VICI Grant for her project *Postdivorce family diversity and outcomes for children and parents*. Budget: €1.500K

About the project: The rise in shared physical custody and new relationship types has led to more diversity among postdivorce families. What are the consequences for children and parents? This project examines whether children and parents in varying family types differ on an extensive range of outcomes and why this is the case.

NWO Open Competition

Matthijs Kalmijn (UvA) received a grant in the NWO Open Competition (Social Sciences and Humanities program) for his project *A Place to Grow Old? The Risks and Rewards of Retirement Migration*.

About the project: Emigrating in later life is a step that more and more people consider. A different climate and culture make this step attractive as well as risky. In this project we examine how Dutch natives settle down in Southern European countries, how they integrate and try to achieve the good life.

NWO Open Competition

Andreas Flache (RUG) received a grant in the NWO Open Competition (Social Sciences and Humanities program) for their project *SPIN-OUT: Predicting and preventing a Spiral of mutually reINforcing negative OUTgroup attitudes (spin-out) in multi-ethnic classrooms*. Budget: €385K

About the project: Increasing ethnic diversity of society raises concerns that a vicious cycle may arise in which negative attitudes about outgroups mutually reinforce each other. SPIN-OUT studies this with computer simulations and data from ethnically diverse classrooms. Aim is to propose school policies that could help to prevent vicious cycles. The grant involves about 350.000 Euro including one PhD Position at ICS Groningen. ICS members Michael Mäs (RUG) and Christian Steglich (RUG) are involved as research team members in the project. More information (also in Dutch).

NWO PROO

Tim Mainhard, **Thijs, J.**, Hornstra, L., & Wansink, B. received an NWO PROO grant for their project *Building good citizenship through the invisible hand of the teacher*. Budget: €550K.

About the project: This project combines (extended) contact theory with social referencing theory to examine how teachers' daily classroom interactions with children of different ethnicities affect the democratic nature of the peer ecology and students more general citizenship attitudes. We investigate *commitment* (i.e., feelings of belonging and willingness to invest in the group) and *acceptance* (i.e., liking versus disliking and tolerating others) as two core aspects of democratic citizenship. The proposed study has a three-wave longitudinal design covering one school year (+/- 70 classes, grade 6-7 primary school) and uses intensive classroom observations, self-report, and sociometric measures.

NWO Replication Grant

Wojtek Przepiorka (UU), Vincent Buskens (UU), Rense Corten (UU), Marcel van Assen (UU) & Arnout van de Rijt (UU) received an NWO Replication Grant for their project *The competitive advantage of sanctioning institutions revisited: A multi-lab replication of Gürer et al. (2006)*. Budget: €250K.

About the project: We propose to replicate the influential study “The competitive advantage of sanctioning institutions” by Gürer, Irlenbusch and Rockenbach (2006) published in Science. In this laboratory experiment groups of subjects played a public goods game, commonly used to study the fundamental problem of human cooperation. The key innovation of Gürer et al. was to let subjects choose the institutional regime under which they wished to play the game. Subjects could choose between a sanctioning institution (SI) allowing them to sanction each other contingent on individual contributions to the public good, or a sanctioning-free institution (SFI). Gürer et al.’s three main findings were that eventually nearly all subjects had migrated to SI, subjects in SI contributed almost all of their endowment to the public good whereas subjects in SFI contributed almost nothing, and subjects’ payoffs were higher in SI than in SFI. These findings had a transformative impact on the interdisciplinary field of research on cooperation, leading to the belief that sanctioning institutions may evolve readily in human groups, thereby enabling large-scale cooperation. However, these pivotal findings are based on a single, low-powered experiment conducted in one specific location.

NWO Complexity and Creative Industry

Arnout van de Rijt (UU) & Vincent Buskens (UU) received an NWO Complexity and Creative Industry Grant for their project *ENRGISED: ENgaging Residents in Green energy Investments through Social networks, complExity, and Design*. Budget: €380K.

About the project: The grant was connected to the call Complexity and Creative Energy. The project is titled ENRGISED: ENgaging Residents in Green energy Investments through Social networks, ComplExity and Design. The aim of the project is to develop a strategy that can stimulate households to transition away from natural gas towards green energy alternatives. In particular, the project is about shaping energy transition experiments in Dutch cities in collaboration with citizens and other stakeholders.

Nationale Wetenschapsagenda (NWA) ORA Grant

Gerbert Kraaykamp (RU) & Hidde Bekhuis (RU) (with Steenbergen, B., Hoekman, R.H.A., Platvoet, S., Beckers, D., Hermans, J., Abswoude, F. van & Middelkamp, J.) received a grant for their project *Transitions Into Active Living: TRIAL*. Budget: 1.779K€

About the project: The aim of the research is to keep people physically active during important transitions in life. Dutch society from young to old is becoming more and more physically inactive. This interdisciplinary project, TRAnstition Into Active Living (TRIAL), uses the social network of the individual to bring about long-term change in active behaviour during important life transitions. The focus of this project is on the transition from primary to secondary education, from education to work and the birth of a first child. Instruments are developed within the project with which professionals can encourage people to become and remain active. The research has a unique interdisciplinary character, combining pedagogy, sociology, psychology and data science. This approach is essential because monodisciplinary approaches have not successfully contributed to a sustainable, active lifestyle. This consortium is led by prof. dr. Bert Steenbergen (BSI, Nijmegen).

NRO

NRO Samenhangende projecten

Gerbert Kraaykamp (RU), **Margriet van Hek** (RU) and **Maarten Wolbers** (RU) received an NWO-PROO grant for their project *ICT-competency and inequality in student performance. What roles do family-, school- and country-level factors play*. Budget: 250 K€.

About the project: This topical proposal investigates social inequality in students' educational performance, and innovatively connects it to aspects of ICT. Previous research on the so-called "digital divide" clearly showed that ICT-competency is highly differentiated according to an individual's gender and family background. We therefore investigate ICT-competency as a relevant, contemporary explanation for performance differences between girls and boys (subproject A), and between students from different family backgrounds (subproject B).

NRO postdoc grant

Maaïke Engels (RUG) received a grant for her project *Bridging the Gap: The Role of Teachers in the Transition from Primary to Secondary Education*. Budget: €160K.

About the project: The transition from primary to secondary education is an important but often difficult transition in students' educational careers. Many early adolescents experience this transition as problematic as they have to navigate a new social environment, whereas at the same time school interest and motivation drops. To date, teachers' role in this transition remains unknown. This project aims to investigate the transition from primary to secondary education and focuses on changes in teacher-student relationships (i.e., quality and quantity) in relation to students' social and academic functioning.

DUTCH GOVERNMENT

Dutch Ministry of Social Affairs

Jochem Tolsma (RU), Pascal Beckers & **Niels Spierings** (RU) received a grant voor their project *Affairs and Employment, a policy effect study of the reintegration of settled migrants for the Nijmegen municipal government*. Budget: €50K.

About the project: This is smale-scale study in which all participants receive tailor-made support from a 'participation coach' to find a next step toward societal participation. Some receive treatment at the start of the project, others later on. Collecting three-wave survey data among participants, we set out establish (a) the starting position of this groups citizens of Nijmegen in terms their well-being and societal participation and (b) the impact of the support commissioned by the municipal government on these outcomes. A qualitative process analysis is envisioned to shed more light on barriers and facilitators of successful support.

ODISSEI

Marieke Haan (RuG), together with co-applicants Yfke Ongena (RuG), Thomas Kwee (UMCG) and Derya Yakar (UMCG), received an ODISSEI grant for data collection in the LISS panel for their project 'An algorithm a day keeps the doctor away? View of the general population to determine the future path of artificial intelligence in medicine'. Budget: €30K.

About the project: In this project we aim to map the general populations' view on the implementation of AI in medicine. Furthermore, we experimentally test agree-disagree and construct-specific scales to study their effects on data quality in surveys. This project will answer important medical and methodological questions which are relevant for survey practice, general medicine, and society as a whole.

Inge Hendriks (RU), Marcel Lubbers (RU) & Michael Savelkoul (RU) received an ODISSEI grant for data collection in LISS panel for their project *Understanding attitudes towards refugees as compared to immigrants*. Budget: €30K.

About the project: This project aims at getting a deeper understanding about attitudes towards refugees as compared to immigrants by making a strict comparison between the two. We study to what extent people differentiate between refugees and immigrants in their attitudes, and to what extent explanations of attitudes towards refugees differ from explanations of attitudes towards immigrants.

Ellen Verbakel (RU) received an ODISSEI grant for data collection in LISS panel for her project *Retrospective informal caregiving careers*. Budget: €30K.

About the project: This data collection will map informal caregiving careers of a random Dutch sample with a retrospective design. It allows to study the impact, not only of current informal caregiving situations, but also of the accumulation of care episodes during one's life. In addition it allows for studying life-stage differences in informal caregiving careers and its consequences.

EUROPE

ERC Starting Grant

Thomas Leopold (UvA) received a grant for his project *Uncovering the Kinship Matrix: A New Study of Solidarity and Transmission in European Families*. Budget: €1.500K.

About the project: What people regard as their family is usually a large network: children, parents, grandparents, siblings, cousins, aunts and uncles, nieces and nephews, stepparents and stepsiblings. Current data and research are limited to a small segment of this network – often only the 'nuclear family' of parents and children. In his project Thomas Leopold will extend the nuclear view to map out the family network in unprecedented scope and detail. With his team he will collect new multi-actor survey data on 10,000 families in five European countries, combined with large-scale data from genealogical sources and national registers. These data will show the family not as a nuclear unit but as a kinship matrix – a large, diverse and multigenerational web of relationships. Based on this view, Leopold will study how the family matters: as a private safety net insuring against health risks and financial hardship, as a social network protecting from isolation and loneliness, and as a source of capital promoting education and careers.

6. Merits

Faculty members

- **Thijs Bol** (UvA), Mathijs de Vaan (Berkely Haas) and **Arnout van de Rijt** (UU) received two awards for their paper *The Matthew Effect in Science Funding*: the James Coleman Outstanding Article Award and the 2019 International Society for Scientometrics and Informetrics (ISSI) paper of the year award for the article.
- **Thijs Bol** (UvA) was appointed member of the KNAW Jonge Akademie.
- **René Veenstra** (RUG) has been elected as member of the Royal Holland Society of Sciences and Humanities (Koninklijke Hollandsche Maatschappij der Wetenschappen).
- **Ronald Batenburg** (RU) was appointed Vice President of the Section Health Workforce Research of the European Public Health Association (EUPHA).
- **Andreas Flache** (RUG) has been selected as visiting fellow of the Institute for Advanced Studies (IAS) of the University of Amsterdam.
- **Tanja van der Lippe** (UU) was nominated for the Huibregtsenprijs for her research into Investments in a sustainable workforce in Europe. The prize goes to a recent research project that is scientifically innovative and with clear relevance to society.
- **Marcel Lubbers** (RU) became Associate editor of European Sociological Review.
- **Marcel Lubbers** (RU) became member of the advisory board SCP and Ministry of Social Affairs – Cohort study Refugees.
- **Mark Visser** (RU) won the Jowell-Kaase Early Career Researcher Prize 2019.
- **Herman van de Werfhorst** (UvA) was appointed member of the Education Council for the Netherlands.

Postdoctoral researchers / PhD students

- **Stéfanie André** (RU) won the Radboud Network Female Professors jubilee prize Bi-annual award for the most excellent young female academic in the social science field of the Radboud University (gamma).

7. Impact

- **Sanne Boschman** (UU), **Ineke Maas** (UU), **Marcus Kristiansen** (UU) & **Cok Vrooman** (UU) published on Sociale Vraagstukken: *Waarom is een uitkering hebben toch zo erfelijk?*
- **Andreas Flache** (RUG) gave a keynote presentation at the 3rd European Symposium on Societal Challenges in Computational Social Science: Polarization and Radicalization in Zurich, September 2019. The title of his presentation was *From Consensus to Polarization and Back. Creating a Dialogue Between Abstract Computational Models and Empirical Data*.
- **Andreas Flache** (RUG) published in Corriere de la Serra (Italian national newspaper), April 2019. The title of the article was 'Seguendo la scia digitale Il populismo nei Big Data' (Following the digital trail Populism in Big Data).
- **Saskia Glas** (RU) presented at the Science Battle on the Synergy conference 2019. The title of her presentation was *Het wereldbeeld over vrouwen in Arabische landen*.
- **Margriet van Hek** (RU) contributed to Thrive Global, Thomson Reuters Foundation news about *Research shows assigning more female managers is not enough to tackle gender wage inequality*.
- **Marcel Lubbers** (RU) published in De Volkskrant (Brief van de Dag, Opinie): *Niet alleen extremist wijt immigratie aan links*.
- **René Veenstra** (RUG) gave a keynote lecture at the World Anti-Bullying Forum in Dublin, Ireland, June, 2019. The title of his lecture was *School bullying in relation to peer relations and social network analysis*.
- **René Veenstra** (RUG) and colleagues published a report on domestic violence and child abuse, commissioned by WODC (Wetenschappelijk Onderzoeks- en Documentatiecentrum, Ministerie van Veiligheid en Justitie Den Haag). The title of the report is *De prevalentie van huiselijk geweld en kindermishandeling in Nederland*.
- **René Veenstra** (RUG), gave a lecture at KHMW (Herfstlezing), oktober 2019. The title of his lecture was *Sociale netwerken en sociale normen in een tijdperk van individualisering*.
- **Ellen Verbakel** (RU) gave a lecture at a meeting Hart voor de Mantelzorger. The title of the lecture was *Mantelzorg en de gevolgen voor welbevinden in een landenvergelijkend perspectief*.

8. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each Spring, the ICS hires 10-15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2019 about 250 candidates applied for an ICS PhD position. After a thorough selection procedure 17 new PhD students started their projects in 2019.

Name	Location	Project title
Sofie Lorijn	RUG	How positive and negative peer relations affect well-being, academic achievement and problem behaviors in secondary education
Elsje de Vries	RUG	An effective anti-bullying program for secondary education
Sofie Wiersma	RUG	Flexible employment in 21st century workplaces
Stepan Zaretskii	RUG	Subgroups in dynamic social networks
Ece Arat	UU	Parent-child relationships in diverse postdivorce families and outcomes for children and parents
Jordi Janssen	UU	Live reptile trade: understanding the underlying drivers and mechanisms
Ana Macanovic	UU	The dark side of cooperation
Lian van Vemde	UU	The impact of teacher-student interactions on children's sense of belonging and the acceptance of diversity
Nick Wuestenenk	UU	Ethnic diversity, norms and networks
Christian Zielinski	UU	Family relationships in diverse postdivorce families and outcomes for children and parents
Klara Raiber	RU	Long-term employment consequences of informal caregiving: a life-course perspective
Renae Loh Sze Ming	RU	ICT-competency and social inequality in student performance. What roles do family-, school- and country-level factors play?
Thijmen Jeroense	RU	The interplay between ethnic and educational network segregation and opinion polarization
Twan Huijsmans	UvA	A new urban-rural divide? Explaining attitudinal differences on the basis of inequalities
Tobias Sachs	UvA	How organizations shape ethnic discrimination in the labour market: studying employers
Katharina Stückradt	UvA	How organizations shape ethnic discrimination in the labour market: studying organizations
Dieuwke Zwier	UvA	Social networks and educational inequality in the transition from primary to secondary education



The PhD students of year group 2019