



RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

## Annual Report | Highlights 2018

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# 1. Introduction

In the Interuniversity Center for Social Science Theory and Methodology (ICS) the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA) cooperate. In addition to these sociology departments, the Utrecht research program ERCOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

## ICS Board

The ICS is led by René Veenstra (RUG, director). Each university is represented by two staff members:

- RUG
  - Andreas Flache
  - Rafael Wittek
- UU
  - Tanja van der Lippe (chair)
  - Maykel Verkuyten
- RU
  - Gerbert Kraaykamp
  - Peer Scheepers
- UvA
  - Matthijs Kalmijn
  - Herman van der Werfhorst

Program coordinator: Bärbel Barendregt (UU)

Secretary: Christine Timmerman (RUG), replacing Beau Oldenburg (RUG) as of November 2018

# 2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation. The ICS research program is implemented in seven so-called [research clusters](#):

- Families in transition: Promoting health and well-being over the life course
- Social inequality: Improving schooling and employment
- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Youth and education: Nurturing social development
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data

## Ethnic and cultural diversity: Furthering integration and cohesion

Dicks, A. & Lancee, B. (2018). Double disadvantage in school? Children of immigrants and the relative age effect: A regression discontinuity design based on the month of birth. *European Sociological Review*, 34(3), 319-333. DOI: [10.1093/esr/icy014](https://doi.org/10.1093/esr/icy014)

Kalmijn, M., & Kraaykamp, G. (2018). Determinants of cultural assimilation in the second generation. A longitudinal analysis of values about marriage and sexuality among Moroccan and Turkish migrants. *Journal of Ethnic and Migration Studies*, 44(5), 697-717. DOI: [10.1080/1369183X.2017.1363644](https://doi.org/10.1080/1369183X.2017.1363644)

Leszczensky, L., Flache, A., Stark, T.H., Munniksma, A. 2018. The Relation between Ethnic Classroom Composition and Adolescents' Ethnic Pride. *Group Processes & Intergroup Relations* 21 (7): 997-1013. DOI: [10.1177/1368430217691363](https://doi.org/10.1177/1368430217691363).

Glas, S., Spierings, N., & Scheepers, P. (2018). Re-understanding religion and support for gender equality in Arab countries. *Gender & Society*, 32, 5; 686-712. DOI: [10.1177/0891243218783670](https://doi.org/10.1177/0891243218783670).

Heisig, J.P., Lancee, B., & Radl, J. (2018). Ethnic inequality in retirement Income: A comparative analysis of immigrant-native gaps in western Europe. *Ageing & Society*, 38(10), 1963-1994. DOI: [10.1017/S0144686X17000332](https://doi.org/10.1017/S0144686X17000332)

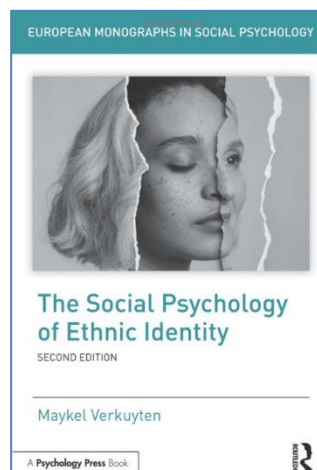
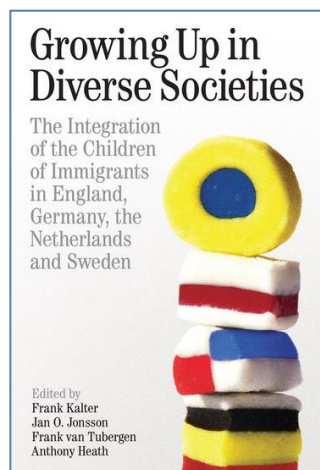
Tolsma, J., & van der Meer, T.W.G. (2018). Trust and contact in diverse neighbourhoods: An interplay of four ethnicity effects. *Social Science Research*, 73, 92-106. DOI: [10.1016/j.ssresearch.2018.04.003](https://doi.org/10.1016/j.ssresearch.2018.04.003).

Verkuyten, M., Mepham, K., & Kros, M. (2018). Public attitudes towards support for migrants: the importance of perceived voluntary and involuntary migration. *Ethnic and Racial Studies*, 41(5), 901-918. DOI: [10.1080/01419870.2017.1367021](https://doi.org/10.1080/01419870.2017.1367021)

In addition two new books appeared:

Kalter, F., Jonsson, J. O., van Tubergen, F. A., & Heath, A. (Eds.) (2018). Growing up in Diverse Europe: The Integration of the Children of Immigrants in England, Germany, the Netherlands and Sweden. (Proceedings of the British Academy). *Oxford University Press*.

Verkuyten, M. (2018). *The social psychology of ethnic identity (2nd, revised edition)*. Oxon, UK: [Routledge](https://www.routledge.com/9781138053214).



## Families in transition: Promoting health and well-being over the life course

**Poortman, A.-R.** (2018). Postdivorce Parent-Child Contact and Child Well-being: The Importance of Predivorce Parental Involvement. *Journal of Marriage and Family*, 80(3), 671-683. DOI: [10.1111/jomf.12474](https://doi.org/10.1111/jomf.12474)

**Verbakel, E.** (2018). How to understand informal caregiving patterns in Europe? The role of formal long-term care provisions and family care norms. *Scandinavian journal of public health*, 46(4), 436-447. DOI: [10.1177/1403494817726197](https://doi.org/10.1177/1403494817726197)

## Networks and participation: Promoting trust and sustainable cooperation

**Norbutas, L., & Corten, R.** (2018). Network structure and economic prosperity in municipalities: A large-scale test of social capital theory using social media data. *Social Networks*, 52, 120-134. DOI: [10.1016/j.socnet.2017.06.002](https://doi.org/10.1016/j.socnet.2017.06.002)

**van Gerwen, N., & Buskens, V.** (2018). Partner-specific behavior in social networks: Coordination among actors with heterogeneous preferences. *Social Networks*, 52, 68-80. DOI: [10.1016/j.socnet.2017.05.006](https://doi.org/10.1016/j.socnet.2017.05.006)

**Visser, M., Gesthuizen, M. & Scheepers, P.L.H.** (2018). The crowding in hypothesis revisited: New insights into the impact of social protection expenditure on informal social capital. *European Societies*, 20, 2; 257-280. DOI: [10.1080/14616696.2018.1442928](https://doi.org/10.1080/14616696.2018.1442928)

## Organizations: Fostering social welfare and sustainable work relations

**Van der Lippe, T., Van Breeschoten, L., & Van Hek, M.** (2018). Organizational work-life policies and the gender wage gap in European workplaces. *Work and Occupations*, 46(2) 111-148. DOI: [10.1177/0730888418791652](https://doi.org/10.1177/0730888418791652)

## Social inequality: Improving schooling and employment

**Bol, T., de Vaan, M., & van de Rijt, A.** (2018). The Matthew Effect in Science Funding. *Proceedings of the National Academy of Sciences of the United States of America*, 115, 4887-90. DOI: [doi.org/10.1073/pnas.1719557115](https://doi.org/10.1073/pnas.1719557115)

**Checchi, D. & Van de Werfhorst, H.G.** (2018). Policies, Skills and Earnings: How Educational Inequality Affects Earnings Inequality. *Socio-Economic Review*, 16(1): 137-160. DOI: [10.31235/osf.io/wn3h2](https://doi.org/10.31235/osf.io/wn3h2)

**La Roi, C., & Mandemakers, J.** (2018). Acceptance of homosexuality through education? Investigating the role of education, family background and individual characteristics in the United Kingdom. *Social Science Research*, 71, 109-128. <https://doi.org/10.1016/j.ssresearch.2017.12.006>

**Roscigno, V., Sauer, C., & Valet, P.** (2018). Rules, relations and work. *American Journal of Sociology*, 123, 6; 1784-1825. DOI: [10.1086/697111](https://doi.org/10.1086/697111)

**Van Hek, M., G. Kraaykamp, & B. Pelzer** (2018). Do schools affect girls and boys reading performance differently? A multilevel study on gendered effects of school resources and school practices. *School Effectiveness and School Improvement*, 29 (1): 1-21. DOI: [10.1080/09243453.2017.1382540](https://doi.org/10.1080/09243453.2017.1382540)

## Tools and models: Developing methods for complex data

**Flache, A.** (2018). Between Monoculture and Cultural Polarization: Agent-Based Models of the Interplay of Social Influence and Cultural Diversity. *Journal of Archaeological Method and Theory*, 25 (4): 996-1023. DOI: [10.1007/s10816-018-9391-1](https://doi.org/10.1007/s10816-018-9391-1).

**Keijzer, M., Maes, M. & Flache, A.** 2018. Communication in online social networks fosters cultural isolation. *Complexity*, 9502872. DOI: [10.1155/2018/9502872](https://doi.org/10.1155/2018/9502872)

## Youth and educations: Nurturing social development

**Huitsing, G., & Monks, C.P.** (2018). Who victimizes whom and who defends whom? A multivariate social network analysis of victimization, aggression, and defending in early childhood. *Aggressive Behavior*, 44, 394-405. doi: [10.1002/ab.21760](https://doi.org/10.1002/ab.21760)

**Kaufman, T.M.L., Kretschmer, T., Huitsing, G., & Veenstra, R.** (2018). Why does a universal anti-bullying program not help all children? Explaining persistent victimization during an intervention. *Prevention Science*, 19, 822-832. DOI: [10.1007/s11121-018-0906-5](https://doi.org/10.1007/s11121-018-0906-5)

**Scheeren, L., Van de Werfhorst, H.G. & Bol, T.** (2018). The Gender Revolution in Context: How Later Tracking in Education Benefits Girls. *Social Forces*, 97(1): 193-220. DOI: [10.1093/sf/soy025](https://doi.org/10.1093/sf/soy025)

**Veenstra, R., Dijkstra, J.K. & Kreager, D.A.** (2018). Pathways, networks, and norms. A sociological perspective on peer research. In W. M. Bukowski, B. Laursen, & K. H. Rubin (eds.) *Handbook of peer interactions, relationships, and groups* (pp. 45-63). New York: Guilford. ISBN: [9781462525010](https://doi.org/10.1007/9781462525010)

### 3. Completed ICS PhD theses

In 2018, 13 ICS PhD students completed their PhD thesis.

Name	Location	Year	Project title
Paul Hindriks	UU	2010	The Struggle for Power: Attitudes towards the Political Participation of Ethnic Minorities.
Susanne van 't Hoff-de Goede	UU	2011	While you were locked up. An empirical study on the characteristics, social surroundings and wellbeing of partners of prisoners in The Netherlands.
Nynke Niezink	RUG	2012	Modeling the dynamics of networks and continuous behavior
Simon de Bruijn	UU	2013	Reaching agreement after divorce and separation. Essays on the effectiveness of parenting plans and divorce mediation.
Manja Coopmans	UU	2013	Rituals of the past in the context of the present. The role of Remembrance Day and Liberation Day in Dutch society.
Yassine Khoudja	UU	2013	Women's labor market participation across ethnic groups: The role of household conditions, gender role attitudes, and religiosity in different national contexts.
Joran Laméris	RU	2013	Living together in diversity. Whether, why and where ethnic diversity affects social cohesion.
Suwatin Miharti	RUG	2013	Community health centers in Indonesia in the era of decentralization. The impact of structure, staff composition and management on health outcomes.
Loes van Rijsewijk	RUG	2013	Antecedents and consequences of helping among adolescents
Mala Sondang Silitonga	RUG	2013	Corruption in Indonesia: The impact of institutional change, norms, and networks.
Maaïke van der Vleuten	UU	2013	Gendered Choices. Fields of study of adolescents in the Netherlands.
Mariola Gremmen	RUG	2014	Social network processes and academic functioning. The role of peers in students' school well-being, academic engagement, and academic achievement.
Jeanette Renema	RU	2015	Immigrants' support for welfare spending. The causes and consequences of welfare usage and welfare knowledgeability.

### 4. Masterclass, Annual lecture, and other lectures

In the second year of the ICS PhD training program, a 'famous foreigner', an excellent researcher in the social sciences, is invited to give a masterclass for the second-year PhD students. During this masterclass PhD students discuss their work with the famous foreigner and their fellow PhD students. The masterclass is combined with the annual ICS lecture.

In 2018, the masterclass and annual lecture took place at the University of Amsterdam on June 18 and 19 and the famous foreigner was professor [Paula England](#). Paula England was assisted by postdoc [Mónica Caudillo](#). The title of the talk of Paula England was: Understanding Gender Inequality: Are Sociologists Too Afraid of 'Blaming the Victim'?

## 5. Grants

### NWO

#### Veni Grant

**Sara Geven** (UVA) received a VENI grant for her project *What do you expect? Studying teacher expectations through an institutional lens*.

Project description: Teacher expectations and track recommendations for similarly achieving children are higher when they come from more affluent families. What is the role of the national and school context on the formation of these expectations? Using vignette experiments and observational data, this project provides insights on how to tackle educational inequality.

#### Veni Grant

**Gerine Lodder** (RUG) received a VENI grant for her project *The Proximity Project: Loneliness in Adolescence Explained by Social Relations and Social Appraisals*.

Project description: Loneliness in adolescence has detrimental consequences. The Proximity Project will examine what drives the development of loneliness. The focus is on daily contact, friendships, and perceptions of social relations. This will be examined using wearables that measure contact, using smartphone questionnaires, and by analyzing friendship networks.

### ESSNeth.

**Gerbert Kraaykamp** (RU). Received a grant to continue his research as National Coordinator European Social Survey enabling him to start round 9.

Project description: Gerbert Kraaykamp is by NWO appointment National Coordinator Data Collection of the European Social Survey (ESS The Netherlands) for round 9.

### ESSNeth.

**Tanja van der Lippe** (UU) & Anja Abendroth had their application accepted for new module for European Social Survey round 10 on *'Digital Social Contacts in Work and Family Life'*.

Project description: For round 10 we will use, rejecting any technological determinism which forecasts the same consequences from digitalization for all individuals in all countries, a rotating module of the ESS which 1) identifies different dimensions of digital social contact (frequency, content, costs and benefits involved) to allow for a broader understanding of digital phenomena, and 2) creates new possibilities from a European country-comparative perspective for multivariate analyses of the determinants of digital social contacts (e.g., social inequalities) and their consequences, especially for relationship quality, work-life balance, and well-being.

### ORA Grant

**Andreas Flache & Michael Mäs** (2018). *Towards realistic computational models of social influence dynamics (ToRealSim)*. University of Groningen. Budget: **€1.2 M** (financed by NWO, DFG, ANR, ESRC).

Co-applicants: Professor Dr. Klaus Boehnke, Bremen, Professor Dr. Guillaume Deffuant, Aubière, Professor Dr. Bruce Edmonds, Manchester

Project description: The project ToRealSim (Towards realistic computational models of social influence dynamics) has the ambition to improve understanding of these dynamics by focusing on the complex micro-macro interactions that may bring them about. Opinion dynamics will be studied as possible unintended results of local yet interdependent social influence processes in large populations.

### ORA Grant

Marjoleon Broese van Groenou, Martina Brandt, Karen Glaser & **Ellen Verbakel** (2018). *IN-CARE (INequality in Care). How are varying care systems associated with inequalities in care and wellbeing in later life?* Radboud University.

Project description: Ageing societies and recent reforms to long-term care (LTC) in many European countries likely increase the demand for informal care. We are interested in the inequality effects of these developments. This project examines if and how LTC reforms exacerbate existing social disparities in care use and in caregiver and care recipient wellbeing across Europe and Japan.

### ZonMw Sportinnovator Prize 2018

**Jochem Tolsma (RU) & Hidde Bekhuis (RU)** received the ZonMw Sportinnovator Prize 2018 for their project *ABS: Altijd Blijven Sporten! De motiverende kracht van online sociale netwerken*.

Project description: The starting point of this project is that online social networks may be deployed to motivate people to remain active in sports. Many endurance athletes use Strava's app and website to keep track of their training data and to interact with fellow athletes. We investigate how Strava's online social network influences training frequency, duration and intensity. Among runners who registered for the Zevenheuvelloop, we will study the impact of newly designed social network interventions for sport motivations and sport activities.

## NRO

### NRO Nationaal Cohort Onderzoek

**René Veenstra, Herman van de Werfhorst, Jan Kornelis Dijkstra & Thijs Bol (2018).** *Peer Relations in the Transition from Primary to Secondary school: Social, Behavioral and Academic Aspects of Social Integration*. University of Groningen/ University of Amsterdam.

Project description: In this project, we will study how student peer relations in primary education affect educational decisions and outcomes in secondary education. Among the same students, we collect complete network data within school classes in the final year of primary education, and ego-network data during primary education and the first year in secondary education. This innovative design enables us to study the impact of peer relations on social, behavioral, and academic outcomes. It will provide opportunities to investigate how early-life peer relations affect later life outcomes.

### NRO Langlopend onderzoek

**Gijs Huitsing & René Veenstra (2018).** *Een effectief anti-pestprogramma voor het voortgezet onderwijs*. University of Groningen.

Project description: The central question of this project is whether the problem of bullying in Dutch secondary schools can be prevented and solved through a combined theoretical and empirical elaboration of the KiVa anti-bullying program for secondary education. The goal is to further develop, pilot, and implement the program in cooperation with partners from practice and secondary schools.

### NRO Langlopend onderzoek

**Annelies Kassenberg & René Veenstra (2018).** *Parents and teachers: partners in the fight against bullying*. University of Groningen.

Project description: The goal of this project is to develop an effective strategy to facilitate cooperation between parents and teachers that can be employed in the event of bullying as a supplement to existing anti-bullying programmes. This consortium's ambition is to boost the social safety of children in primary education by applying expertise in the field of bullying and parental involvement, and by combining past experiences.

## DUTCH GOVERNMENT

### Dutch Ministry of Social Affairs and Employment

**Niels Spierings & Janos Betkó (2018).** *Kennis en data experimenten Participatiewet*. Radboud University/Gemeente Nijmegen.

Project description: In cooperation with the municipality of Nijmegen, the sociology department at Radboud University evaluates the impact of different social assistance regimes on e.g. the transition to work, welfare and



social participation. János Betkó (civil servant at the municipality of Nijmegen) executed the project 'the trial with social assistance' as an external promotion project under supervision of Prof. Dr. Scheepers, Dr. Gesthuizen and Dr. Spierings of Radboud University. The Ministry of Social Affairs and Employment has granted a subsidy to this project (and the other assistance trials in the light of the Participation Act) for the organization and data link.

### Dutch Ministry of Internal Affairs

Tom van der Meer, Geert ten Dam & **Herman van de Werfhorst** (2018). *Adolescenten Panel Democratische Kernwaarden en Schoolloopbanen (ADKS)*. University of Amsterdam. Funding for continuing the project.

Project description: The aim of this project is to gain insight into youth's development of democratic values (values of the democratic rule of law) and to investigate the socializing role of schools, parents, and peers in this development. In addition, we aim to analyse which differences in support for democratic values already exist in young adolescents and to what extent schools can compensate for such inequalities. The project collects unique data from Dutch students in all levels of secondary education, their teachers, and school characteristics in a longitudinal design.

## EUROPE

### EIGE Grant

**Tanja van der Lippe & Katia Begall** (2018). Grant from the European Institute for Gender Equality (EIGE) to study 'Work-life balance and infrastructure'. Utrecht University.

### ERC Advanced Grant Work Step

**Tanja Van der Lippe & T. Martens** (2018). *Proof of Concept*. Utrecht University.

Project description: This five-year study, which is being conducted in nine European countries, involving 270 companies and thousands of employees, zooms in on the meso level of companies and organisations, focusing on the relationship between employers and employees. It looks at five types of provisions: policies on work/private-life, types of contracts, provisions for the elderly, flexible working, and training and education.

## OTHER

### Lorentz-eScience competition

**Arnout van de Rijt**, R. Lindelauf, P. Shakarian, V.S. Subrahmanian (2018). Winner of the Lorentz-eScience competition. Utrecht University.

Project description: Arnout van de Rijt and his team set up a workshop called *Artificial Intelligence in Cybersecurity* to build a community of researchers from the academic world and the intelligence community (in particular the Dutch Joint Sigint Cyber Unit DJSCU) and to develop collaborative research plans that focus on practices by the intelligence community. The workshop discussed three research themes, for their state-of-the-art, the major problems that arise in practice and what is needed to further the themes in a collaborative way (including an roadmap for future research).

### College Rechten van de Mens

**Valentina Di Stasio, Lieselotte Blommaert & Marcel Coenders** (2018). *Praktijktesten stagediscriminatie HBO*. University of Utrecht/Radboud University.

Project description: In this project, data will be collected to gain insight in the prevalence of discrimination against students in higher vocational education looking for internships. The focus is on female students from different ethnic backgrounds and with and without a headscarf. A field experiment will be conducted, in which fictitious students react to vacancies for internships which are advertised online.

## 6. Merits

### Faculty members

- **Andreas Flache** (RUG) became Associate member Nuffield College, 1 April to 30 June 2018.
- **Gerbert Kraaykamp** (RU) became a member of *programmaraad voor Fundamenteel Onderwijsonderzoek (PROO)*, NWO-NRO.
- **Tanja van der Lippe** (UU)
  - o became a member of scientific advisory board NIDI.
  - o became chair of discipline group Sociology, KNAW.
  - o became chair of VSNU the Digital Society, research line 'work and organization'. Together with Marleen Huysman (VU).
- **Ineke Maas** (UU) became chair Research Committee 28 on Social Stratification and Mobility of the International Sociological Association
- **Arnout van de Rijt** (UU) was elected Fellow of the European Academy of Sociology.
- **Peer Scheepers** (RU)
  - o became a member of *Advies Raad Sociale Statistieken, Centraal Bureau voor de Statistiek*.
  - o received a royal award for exceptional scientific and social merits.
- **Ellen Verbakel** (RU) is Treasurer of Executive Committee of the European Society of Health and Medical Sociology (ESHMS).
- **Herman van de Werfhorst** (UvA)
  - o is elected as board member, Research Committee 28 on Social Stratification and Mobility of the International Sociological Association.
  - o became a member of the Supervisory Committee of the Netherlands Institute for Social Research (Sociaal en Cultureel Planbureau SCP).
- **Maarten Wolbers** (RU) is chair scientific committee European Research Network on Transitions in Youth (TIY).

### Postdoctoral researchers / PhD students

- **Carlijn Bussemakers** (RU) received the Radboud University Thesis Award 2018.
- **Saskia Glas** (RU) won the NSV Research Master Thesis Award 2018.
- **Gerine Lodder** (RUG) won the BSS Science for Society Award 2018.
- **Mark Visser** (RU) was final nominee for the Netspar PhD Thesis Award.

## 7. Impact

- Several ICS members published in *Sociale Vraagstukken* in 2018, including **Loes van Rijsewijk** (RUG), with two articles titled “De positieve invloed van sociale hulpnetwerken van jongeren” and “Pubers staan juist voor elkaar klaar”, **Mark Visser** (RU), with an article titled “Verzorgingsstaat stimuleert sociaal contact onder burgers”, **Nella Geurts** (RU) with an article titled “Een baan is geen wondermiddel voor integratie”, and Naomi Ellemers & **Rafael Wittek** (RUG) with an article titled “Werknemers op de nullijn? Dan de hoogste baas ook.”
- **Stéfanie André, Gerbert Kraaykamp, and Roza Meuleman** (RU) wrote a report for the Netherlands Institute for Social Research (SCP), titled *(Un)healthy lifestyles: Education as a dividing line*.
- **René Veenstra** (RUG) co-authored a report for the Research and Documentation Centre of the Ministry of Justice and Security, titled *Slachtofferschap van huiselijk geweld*.
- **Vincent Buskens, Eva Jaspers** (UU), **Beate Volker** (UVA), **Marijtje van Duijn & Christian Steglich** (RUG) organized the *INSNA Sunbelt Conference* in Utrecht, June 25-July 1.
- Marcel Coenders & **Lieselotte Blommaert** (RU) wrote a report for Gemeente Den Haag, titled *Monitor anoniem solliciteren*.
- **Marcel Lubbers** (RU) organized a Policy Briefing on *Immigratie en de Verzorgingsstaat - Onder druk?* in The Hague, November.
- **Tanja van der Lippe** (UU) organized the KNAW Symposium titled *Hoe aantrekkelijk is Nederland als onderzoeksland*, February 15.
- **Herman van de Werfhorst** gave the Distinguished Lecture in Social Sciences at the Wissenschafts Zentrum Socialforschung Berlin (WZB), October 10, 2018.

## 8. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each year in spring, the ICS hires 10-15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2018 more than 370 candidates from all over the world applied for the ICS PhD positions. After a thorough selection procedure 15 new PhD students started their projects in (September) 2018.

Name	Location	Project title
Aliona Ignatieva	RUG	Cross-border network governance for sustainable training in health care
Rowan ten Kate	RUG	Effects of social support on the well-being in older age: a network study
Sanne Kellij	RUG	Social perceptions, responses, and skills of chronic victims
Wouter Kiekens	RUG	Thriving Under Stress: Understanding What Makes Lesbian, Gay, and Bisexual Adolescents Susceptible and Resilient to Minority Stress
Eleonora Marucci	RUG	Not in my classroom! Investigating causes and consequences of teacher attunement
Carlos de Matos Fernandes	RUG	The Link between Cooperation and Social Networks: Exclusion or Stimulation of Defectors
Xingna Qin	RUG	The Development of Academic Achievement and Social Adaptation in Peer Networks among Chinese Adolescents
Inge Hendriks	RU	Dealing with diversity: Changes over time in resistance to refugees in the Netherlands
Marlou Ramakers	RU	Family members stimulating community involvement
Kasper Otten	UU	Sustainability of Public Goods in a Changing Society
Anne van der Put	UU	Healthy employees in Europe: the organisational context
Philipp Schneider	UU	Mobilizing Households for a sustainable Energy Transition
Kim Stienstra	UU	Quality and inequality: The compensatory and multiplicative effect of school quality
Sanjana Singh	UU	Social Network and Prosocial Work Behaviour of Men and Women
Christoph Janietz	UVA	Occupations, organizations, and the relational generation of wage inequality



*The PhD students of year group 2018*