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1. Introduction

In the Interuniversity Center for Social Science Theory and Methodology (ICS) the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and Amsterdam (UvA) cooperate. In addition to these sociology departments, the Utrecht research program ECOMER and the Radboud Institute for Social Cultural Research of the Faculty of Social Sciences (RSCR) of the Radboud University Nijmegen cooperate in the ICS.

ICS Board
The ICS is led by René Veenstra (RUG, director). Each university is represented by two staff members:
- RUG 
  - Andreas Flache
  - Rafael Wittek
- UU 
  - Tanja van der Lippe (chair)
  - Maykel Verkuyten
- RU 
  - Gerbert Kraaykamp
  - Peer Scheepers
- UVA 
  - Matthijs Kalmijn
  - Herman van der Werfhorst

Program coordinator: Bärbel Barendregt (UU)
Secretary: Christine Timmerman (RUG), replacing Beau Oldenburg (RUG) as of November 2018

2. Publications

Research by faculty, postdocs and PhD students takes place within a common research program that stresses the importance of deductive theory formation (based on the principles of structural individualism), integration of theory and empirical research, and an interdisciplinary orientation. The ICS research program is implemented in seven so-called research clusters:

- Families in transition: Promoting health and well-being over the life course
- Social inequality: Improving schooling and employment
- Ethnic and cultural diversity: Furthering integration and cohesion
- Organizations: Fostering social welfare and sustainable work relations
- Youth and education: Nurturing social development
- Networks and participation: Promoting trust and sustainable cooperation
- Tools and models: Developing methods for complex data
Ethnic and cultural diversity: Furthering integration and cohesion


In addition two new books appeared:


Families in transition: Promoting health and well-being over the life course


Networks and participation: Promoting trust and sustainable cooperation


Organizations: Fostering social welfare and sustainable work relations


Social inequality: Improving schooling and employment


Tools and models: Developing methods for complex data


Youth and educations: Nurturing social development


3. Completed ICS PhD theses

In 2018, 13 ICS PhD students completed their PhD thesis.

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Year</th>
<th>Project title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paul Hindriks</td>
<td>UU</td>
<td>2010</td>
<td>The Struggle for Power: Attitudes towards the Political Participation of Ethnic Minorities.</td>
</tr>
<tr>
<td>Susanne van ‘t Hoff-de Goede</td>
<td>UU</td>
<td>2011</td>
<td>While you were locked up. An empirical study on the characteristics, social surroundings and wellbeing of partners of prisoners in The Netherlands.</td>
</tr>
<tr>
<td>Nynke Niezink</td>
<td>RUG</td>
<td>2012</td>
<td>Modeling the dynamics of networks and continuous behavior</td>
</tr>
<tr>
<td>Simon de Bruijn</td>
<td>UU</td>
<td>2013</td>
<td>Reaching agreement after divorce and separation. Essays on the effectiveness of parenting plans and divorce mediation.</td>
</tr>
<tr>
<td>Manja Coopmans</td>
<td>UU</td>
<td>2013</td>
<td>Rituals of the past in the context of the present. The role of Remembrance Day and Liberation Day in Dutch society.</td>
</tr>
<tr>
<td>Yassine Khoudja</td>
<td>UU</td>
<td>2013</td>
<td>Women’s labor market participation across ethnic groups: The role of household conditions, gender role attitudes, and religiosity in different national contexts.</td>
</tr>
<tr>
<td>Joran Laméris</td>
<td>RU</td>
<td>2013</td>
<td>Living together in diversity. Whether, why and where ethnic diversity affects social cohesion.</td>
</tr>
<tr>
<td>Suwatin Miharti</td>
<td>RUG</td>
<td>2013</td>
<td>Community health centers in Indonesia in the era of decentralization. The impact of structure, staff composition and management on health outcomes.</td>
</tr>
<tr>
<td>Loes van Rijsewijk</td>
<td>RUG</td>
<td>2013</td>
<td>Antecedents and consequences of helping among adolescents</td>
</tr>
<tr>
<td>Mala Sondang Silitonga</td>
<td>RUG</td>
<td>2013</td>
<td>Corruption in Indonesia: The impact of institutional change, norms, and networks.</td>
</tr>
<tr>
<td>Maaike van der Vleuten</td>
<td>UU</td>
<td>2013</td>
<td>Gendered Choices. Fields of study of adolescents in the Netherlands.</td>
</tr>
<tr>
<td>Mariola Gremmen</td>
<td>RUG</td>
<td>2014</td>
<td>Social network processes and academic functioning. The role of peers in students’ school well-being, academic engagement, and academic achievement.</td>
</tr>
<tr>
<td>Jeanette Renema</td>
<td>RU</td>
<td>2015</td>
<td>Immigrants’ support for welfare spending. The causes and consequences of welfare usage and welfare knowledgeability.</td>
</tr>
</tbody>
</table>

4. Masterclass, Annual lecture, and other lectures

In the second year of the ICS PhD training program, a ‘famous foreigner’, an excellent researcher in the social sciences, is invited to give a masterclass for the second-year PhD students. During this masterclass PhD students discuss their work with the famous foreigner and their fellow PhD students. The masterclass is combined with the annual ICS lecture.

In 2018, the masterclass and annual lecture took place at the University of Amsterdam on June 18 and 19 and the famous foreigner was professor Paula England. Paula England was assisted by postdoc Mónica Caudillo. The title of the talk of Paula England was: Understanding Gender Inequality: Are Sociologists Too Afraid of ‘Blaming the Victim’?
5. Grants

**NWO**

**Veni Grant**

Sara Geven (UVA) received a VENI grant for her project *What do you expect? Studying teacher expectations through an institutional lens.*

*Project description:* Teacher expectations and track recommendations for similarly achieving children are higher when they come from more affluent families. What is the role of the national and school context on the formation of these expectations? Using vignette experiments and observational data, this project provides insights on how to tackle educational inequality.

**Veni Grant**

Gerine Lodder (RUG) received a VENI grant for her project *The Proximity Project: Loneliness in Adolescence Explained by Social Relations and Social Appraisals.*

*Project description:* Loneliness in adolescence has detrimental consequences. The Proximity Project will examine what drives the development of loneliness. The focus is on daily contact, friendships, and perceptions of social relations. This will be examined using wearables that measure contact, using smartphone questionnaires, and by analyzing friendship networks.

**ESSNEth.**

Gerbert Kraaykamp (RU). Received a grant to continue his research as National Coordinator European Social Survey enabling him to start round 9.

*Project description:* Gerbert Kraaykamp is by NWO appointment National Coordinator Data Collection of the European Social Survey (ESS The Netherlands) for round 9.

**ESSNEth.**

Tanja van der Lippe (UU) & Anja Abendroth had their application accepted for new module for European Social Survey round 10 on ‘Digital Social Contacts in Work and Family Life’.

*Project description:* For round 10 we will use, rejecting any technological determinism which forecasts the same consequences from digitalization for all individuals in all countries, a rotating module of the ESS which 1) identifies different dimensions of digital social contact (frequency, content, costs and benefits involved) to allow for a broader understanding of digital phenomena, and 2) creates new possibilities from a European country-comparative perspective for multivariate analyses of the determinants of digital social contacts (e.g., social inequalities) and their consequences, especially for relationship quality, work-life balance, and well-being.

**ORA Grant**

Andreas Flache & Michael Mäs (2018). *Towards realistic computational models of social influence dynamics (ToRealSim).* University of Groningen. Budget: €1.2 M (financed by NWO, DFG, ANR, ESRC).

*Co-applicants:* Professor Dr. Klaus Boehnke, Bremen, Professor Dr. Guillaume Deffuant, Aubière, Professor Dr. Bruce Edmonds, Manchester

*Project description:* The project ToRealSim (Towards realistic computational models of social influence dynamics) has the ambition to improve understanding of these dynamics by focusing on the complex micro-macro interactions that may bring them about. Opinion dynamics will be studied as possible unintended results of local yet interdependent social influence processes in large populations.

**ORA Grant**

Project description: Ageing societies and recent reforms to long-term care (LTC) in many European countries likely increase the demand for informal care. We are interested in the inequality effects of these developments. This project examines if and how LTC reforms exacerbate existing social disparities in care use and in caregiver and care recipient wellbeing across Europe and Japan.

ZonMw Sportinnovator Prize 2018
Jochem Tolsma (RU) & Hidde Bekhuis (RU) received the ZonMW Sportinnovator Prize 2018 for their project ABS: Altijd Blijven Sporten! De motiverende kracht van online sociale netwerken.

Project description: The starting point of this project is that online social networks may be deployed to motivate people to remain active in sports. Many endurance athletes use Strava’s app and website to keep track of their training data and to interact with fellow athletes. We investigate how Strava’s online social network influences training frequency, duration and intensity. Among runners who registered for the Zevenheuveloop, we will study the impact of newly designed social network interventions for sport motivations and sport activities.

NRO
NRO Nationaal Cohort Onderzoek

Project description: In this project, we will study how student peer relations in primary education affect educational decisions and outcomes in secondary education. Among the same students, we collect complete network data within school classes in the final year of primary education, and ego-network data during primary education and the first year in secondary education. This innovative design enables us to study the impact of peer relations on social, behavioral, and academic outcomes. It will provide opportunities to investigate how early-life peer relations affect later life outcomes.

NRO Langlopend onderzoek

Project description: The central question of this project is whether the problem of bullying in Dutch secondary schools can be prevented and solved through a combined theoretical and empirical elaboration of the KiVa anti-bullying program for secondary education. The goal is to further develop, pilot, and implement the program in cooperation with partners from practice and secondary schools.

NRO Langlopend onderzoek

Project description: The goal of this project is to develop an effective strategy to facilitate cooperation between parents and teachers that can be employed in the event of bullying as a supplement to existing anti-bullying programmes. This consortium’s ambition is to boost the social safety of children in primary education by applying expertise in the field of bullying and parental involvement, and by combining past experiences.

DUTCH GOVERNMENT
Dutch Ministry of Social Affairs and Employment

Project description: In cooperation with the municipality of Nijmegen, the sociology department at Radboud University evaluates the impact of different social assistance regimes on e.g. the transition to work, welfare and
social participation. János Betkó (civil servant at the municipality of Nijmegen) executed the project 'the trial with social assistance' as an external promotion project under supervision of Prof. Dr. Scheepers, Dr. Gesthuizen and Dr. Spierings of Radboud University. The Ministry of Social Affairs and Employment has granted a subsidy to this project (and the other assistance trials in the light of the Participation Act) for the organization and data link.

Dutch Ministry of Internal Affairs
Tom van der Meer, Geert ten Dam & Herman van de Werfhorst (2018). Adolescenten Panel Democratische Kernwaarden en Schoolloopbanen (ADKS). University of Amsterdam. Funding for continuing the project.

Project description: The aim of this project is to gain insight into youth’s development of democratic values (values of the democratic rule of law) and to investigate the socializing role of schools, parents, and peers in this development. In addition, we aim to analyse which differences in support for democratic values already exist in young adolescents and to what extent schools can compensate for such inequalities. The project collects unique data from Dutch students in all levels of secondary education, their teachers, and school characteristics in a longitudinal design.

EUROPE
EIGE Grant

ERC Advanced Grant Work Step

Project description: This five-year study, which is being conducted in nine European countries, involving 270 companies and thousands of employees, zooms in on the meso level of companies and organisations, focusing on the relationship between employers and employees. It looks at five types of provisions: policies on work/private-life, types of contracts, provisions for the elderly, flexible working, and training and education.

OTHER
Lorentz-eScience competition

Project description: Arnout van de Rijt and his team set up a workshop called Artificial Intelligence in Cybersecurity to build a community of researchers from the academic world and the intelligence community (in particular the Dutch Joint Sigint Cyber Unit DJSCU) and to develop collaborative research plans that focus on practices by the intelligence community. The workshop discussed three research themes, for their state-of-the-art, the major problems that arise in practice and what is needed to further the themes in a collaborative way (including an roadmap for future research).

College Rechten van de Mens

Project description: In this project, data will be collected to gain insight in the prevalence of discrimination against students in higher vocational education looking for internships. The focus is on female students from different ethnic backgrounds and with and without a headscarf. A field experiment will be conducted, in which fictitious students react to vacancies for internships which are advertised online.
6. Merits

Faculty members

- **Andreas Flache** (RUG) became Associate member Nuffield College, 1 April to 30 June 2018.
- **Gerbert Kraaykamp** (RU) became a member of *programmaad voor Fundamenteel Onderwijsonderzoek (PROO), NWO-NRO*.
- **Tanja van der Lippe** (UU)
  - became a member of scientific advisory board NIDI.
  - became chair of discipline group Sociology, KNAW.
  - became chair of VSNL the Digital Society, research line ‘work and organization’. Together with Marleen Huysman (VU).
- **Ineke Maas** (UU) became chair Research Committee 28 on Social Stratification and Mobility of the International Sociological Association
- **Arnout van de Rijt** (UU) was elected Fellow of the European Academy of Sociology.
- **Peer Scheepers** (RU)
  - became a member of *Advies Raad Sociale Statistieken, Centraal Bureau voor de Statistiek*.
  - received a royal award for exceptional scientific and social merits.
- **Ellen Verbakel** (RU) is Treasurer of Executive Committee of the European Society of Health and Medical Sociology (ESHMS).
- **Herman van de Werfhorst** (UvA)
  - is elected as board member, Research Committee 28 on Social Stratification and Mobility of the International Sociological Association.
  - became a member of the Supervisory Committee of the Netherlands Institute for Social Research (Sociaal en Cultureel Planbureau SCP).
- **Maarten Wolbers** (RU) is chair scientific committee European Research Network on Transitions in Youth (TIY).

Postdoctoral researchers / PhD students

- **Carlijn Bussemakers** (RU) received the Radboud University Thesis Award 2018.
- **Saskia Glas** (RU) won the NSV Research Master Thesis Award 2018.
- **Gerine Lodder** (RUG) won the BSS Science for Society Award 2018.
- **Mark Visser** (RU) was final nominee for the Netspar PhD Thesis Award.
7. Impact

- Several ICS members published in Sociale Vraagstukken in 2018, including Loes van Rijsewijk (RUG), with two articles titled “De positieve invloed van sociale hulpnetwerken van jongeren” and “Pubers staan juist voor elkaar klaar”, Mark Visser (RU), with an article titled “Verzorgingsstaat stimuleert sociaal contact onder burgers”, Nella Geurts (RU) with an article titled “Een baan is geen wondermiddel voor integratie”, and Naomi Ellemers & Rafael Wittek (RUG) with an article titled “Werknemers op de nullijn? Dan de hoogste baas ook.”

- Stéfanie André, Gerbert Kraaykamp, and Roza Meuleman (RU) wrote a report for the Netherlands Institute for Social Research (SCP), titled *(Un)healthy lifestyles: Education as a dividing line.*

- René Veenstra (RUG) co-authored a report for the Research and Documentation Centre of the Ministry of Justice and Security, titled *Slachtofferschap van huiselijk geweld.*

- Vincent Buskens, Eva Jaspers (UU), Beate Volker (UVA), Marijtte van Duijn & Christian Steglich (RUG) organized the INSNA Sunbelt Conference in Utrecht, June 25-July 1.

- Marcel Coenders & Lieselotte Blommaert (RU) wrote a report for Gemeente Den Haag, titled *Monitor anoniem solliciteren.*


- Tanja van der Lippe (UU) organized the KNAW Symposium titled *Hoe aantrekkelijk is Nederland als onderzoeksland,* February 15.

- Herman van de Werfhorst gave the Distinguished Lecture in Social Sciences at the Wissenschafts Zentrum Socialforschung Berlin (WZB), October 10, 2018.
8. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each year in spring, the ICS hires 10-15 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2018 more than 370 candidates from all over the world applied for the ICS PhD positions. After a thorough selection procedure 15 new PhD students started their projects in (September) 2018.

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Project title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aliona Ignatieva</td>
<td>RUG</td>
<td>Cross-border network governance for sustainable training in health care</td>
</tr>
<tr>
<td>Rowan ten Kate</td>
<td>RUG</td>
<td>Effects of social support on the well-being in older age: a network study</td>
</tr>
<tr>
<td>Sanne Kellij</td>
<td>RUG</td>
<td>Social perceptions, responses, and skills of chronic victims</td>
</tr>
<tr>
<td>Wouter Kiekens</td>
<td>RUG</td>
<td>Thriving Under Stress: Understanding What Makes Lesbian, Gay, and Bisexual Adolescents Susceptible and Resilient to Minority Stress</td>
</tr>
<tr>
<td>Eleonora Marucci</td>
<td>RUG</td>
<td>Not in my classroom! Investigating causes and consequences of teacher attunement</td>
</tr>
<tr>
<td>Carlos de Matos Fernandes</td>
<td>RUG</td>
<td>The Link between Cooperation and Social Networks: Exclusion or Stimulation of Defectors</td>
</tr>
<tr>
<td>Xingna Qin</td>
<td>RUG</td>
<td>The Development of Academic Achievement and Social Adaptation in Peer Networks among Chinese Adolescents</td>
</tr>
<tr>
<td>Inge Hendriks</td>
<td>RU</td>
<td>Dealing with diversity: Changes over time in resistance to refugees in the Netherlands</td>
</tr>
<tr>
<td>Marlou Ramakers</td>
<td>RU</td>
<td>Family members stimulating community involvement</td>
</tr>
<tr>
<td>Kasper Otten</td>
<td>UU</td>
<td>Sustainability of Public Goods in a Changing Society</td>
</tr>
<tr>
<td>Anne van der Put</td>
<td>UU</td>
<td>Healthy employees in Europe: the organisational context</td>
</tr>
<tr>
<td>Philipp Schneider</td>
<td>UU</td>
<td>Mobilizing Households for a sustainable Energy Transition</td>
</tr>
<tr>
<td>Kim Stienstra</td>
<td>UU</td>
<td>Quality and inequality: The compensatory and multiplicative effect of school quality</td>
</tr>
<tr>
<td>Sanjana Singh</td>
<td>UU</td>
<td>Social Network and Prosocial Work Behaviour of Men and Women</td>
</tr>
<tr>
<td>Christoph Janietz</td>
<td>UVA</td>
<td>Occupations, organizations, and the relational generation of wage inequality</td>
</tr>
</tbody>
</table>
The PhD students of year group 2018