



RUG / UU / RU / UvA

INTERUNIVERSITY CENTER FOR SOCIAL SCIENCE THEORY AND METHODOLOGY

Annual Report | Highlights 2017

Contents

1. Highlights.....	2
2. Grants	3
3. Publications	4
4. Merits	6
5. Impact.....	6
6. New PhD students	7
7. Completed ICS PhD theses	8
8. Masterclass and Annual lecture	9

1. Highlights

1.1. A new ICS location

The year 2017 started with a fourth location: in January the research group 'Institutions, Inequalities and Life Courses' of the Amsterdam Institute for Social Science Research (AISSR) of the University of Amsterdam (UvA) joined the ICS. As of 2017 the sociology departments of the universities of Groningen (RUG), Utrecht (UU), Nijmegen (RU), and University of Amsterdam (UvA) cooperate in the ICS. In addition to these sociology departments, the Utrecht research program ERCOMER and the Nijmegen Institute for Social Cultural Research of the Faculty of Social Sciences (NISCO) of the Radboud University Nijmegen cooperate in the ICS.

One of the missions of the ICS is to fulfil a leading role in the development and empirical testing of theoretical and statistical models in the field of sociology and social sciences.

The new cooperation with the UvA was celebrated at the ICS Spring Day on June 22 in Amsterdam. This ICS Spring Day was attended by more than 80 members of ICS.



Opening talk at the ICS Spring Day 2017 by scientific director of the ICS René Veenstra

1.2. NWO Gravitation Grant: 18.8 million for SCOOP

In May there was a second highlight. The interdisciplinary and interuniversity SCOOP research proposal Sustainable Cooperation – Roadmaps to Resilience was awarded a grant of 18.8 million euro in the NWO Gravitation Program. Within the SCOOP consortium several ICS members cooperate. The main applicants were **Rafael Wittek** (Sociology/ICS RUG, project leader), Naomi Ellemers (Social Psychology, UU), **Tanja van der Lippe** (Sociology/ICS Sociology UU), Bas van Bavel (Economic History, UU), Martin van Hees (Philosophy, VU), and Russell Spears (Social Psychology, RUG). Other applicants include researchers from Sociology/ICS at Groningen University (**Andreas Flache** and **Agnes Akkerman**), Utrecht University (**Vincent Buskens** and **Frank van Tubergen**), Radboud University Nijmegen (**Peer Scheepers**), and Erasmus University Rotterdam (Pearl Dykstra). More information about the SCOOP program can be found [here](#).

2. Grants

NWO Veni Grant

Gijs Huitsing (2017) *Network interventions in a peer context*. University of Groningen, budget: **€250.000**.

ERC Advanced Grant

Maykel Verkuijten (2017). *Intergroup toleration: It's Nature, Processes, and Consequences for Culturally Diverse Societies*. Utrecht University, budget: **€2.300.000**.

ERC Starting Grant

Borja Martinovic (2017). *Psychological Ownership and Ethnic Attitudes*. Utrecht University, budget: **€1.500.000**

ERC Proof of Concept Grant

Tanja van der Lippe & Thomas Martens (2017). *Workforce Sustainability Testing Platform*. Utrecht University, budget: **€150.000**.

ZonMW TOP Grant

Mirjam Kretzschmar & Vincent Buskens (2017). *Connection between networks and the spread of infections*. Utrecht University, budget: **€675.000**.

NWO Veni Grant

Antonie Knigge (2017). *Towards Equal Educational Opportunities: The Complex Interaction between Genes, Families, and Schools*. Utrecht University, budget: **€250.000**.

NWO Veni Grant

Sauer, C. (2017). *Fair income in Europe: How households and families, work organizations and country characteristics influence fairness perceptions of individual earnings and income inequality*. Radboud University, budget: **€250.000**.

NWO Talent Grant

Kraaykamp, G. & C. Bussemakers (2017). *Adverse youth experiences and educational and occupational success: Resources and resilience* (PhD student: Bussemakers, C.). Radboud University, budget: **€224.201**.

NWO ASPASIA Grant

Verbakel, E. (2017). *Care for informal caregivers over the life course. How and when to promote informal caregivers' employment and wellbeing*. Radboud University, budget: **€ 200.000**.

NWO EESNeth

Kraaykamp, G. & R. Meuleman (2017). *National Coordinator European Social Survey 2018 Ronde 9*. Radboud University/RSCR, budget **€90.000**.

Radboud Excellence Grant

Kraaykamp, G., J. Tolsma & N. Notten (2017). *Cross-National Differences in Children's Cognitive Skills: What Role Do Schools Play?* Radboud University/RSCR (Prof. Doug Downey), budget **€60.000**.

ERA-NET Cofund grant (NORFACE)

Thomas Leopold (2017). *Critical Life Events and the Dynamics of Inequality: Risk, Vulnerability, and Cumulative Disadvantage*. University of Amsterdam, budget **€1.500.000**.

A consortium of the University of Amsterdam, Ministry of Internal Affairs, SCP and ProDemos under leadership of **Tom van der Meer, Herman van de Werfhorst** and Geert ten Dam, started the Adolescentenpanel Democratische Kernwaarden en Schoolloopbanen (www.ADKS.nl, Adolescent Panel on Democratic Values and School Careers). This multi-year research project follows the development of democratic values during the secondary school career among students in a representative sample of Dutch schools.

3. Publications

Ethnic and cultural diversity: Furthering integration and cohesion

Maykel Verkuyten & Kumar Yogeeswaran (2017). The social psychology of intergroup toleration: A roadmap for theory and research. *Personality and Social Psychology Review*, 21(1), 72–96.

DOI: [10.1177/1088868316640974](https://doi.org/10.1177/1088868316640974)

Families in transition: Promoting health and well-being over the life course

Felix C. & **Jornt J. Mandemakers** (2017). Is the Association Between Education and Fertility Postponement Causal? The Role of Family Background Factors. *Demography*, 54(1), 71-91.

DOI: [10.1007/s13524-016-0531-5](https://doi.org/10.1007/s13524-016-0531-5)

Matthijs Kalmijn (2017). The ambiguous link between marriage and health: A dynamic reanalysis of loss and gain effects. *Social Forces*, 95, 1607-1636.

DOI: [10.1093/sf/sox015](https://doi.org/10.1093/sf/sox015)

Leopold, L., Leopold, T. & Lechner, C. M. (2017). Do immigrants suffer more from job loss? Unemployment and subjective well-being in Germany. *Demography*, 54, 231-257.

DOI: [10.1007/s13524-016-0539-x](https://doi.org/10.1007/s13524-016-0539-x)

Networks and participation: Promoting trust and sustainable cooperation

André Grow, Andreas Flache & Rafael P.M. Wittek (2017). Global Diversity and Local Consensus in Status Beliefs: The Role of Network Clustering and Resistance to Belief Change. *Sociological Science*, 4, 611-640.

DOI: [10.15195/v4.a25](https://doi.org/10.15195/v4.a25)

Bas Hofstra, Rense Corten, Frank van Tubergen & Nicole B. Ellison (2017). Sources of Segregation in Social Networks: A Novel Approach Using Facebook. *American Sociological Review*, 82(3), 625-656.

DOI: [10.1177/0003122417705656](https://doi.org/10.1177/0003122417705656)

Organizations: Fostering social welfare and sustainable work relations

Katrin Auspurg, Thomas Hinz & **Carsten Sauer** (2017). Why Should Women Get Less? Evidence on the Gender Pay Gap from Multifactorial Survey Experiments. *American Sociological Review*, 82, 179-210.
DOI: [10.1177/0003122416683393](https://doi.org/10.1177/0003122416683393)

Roza Meuleman, Gerbert Kraaykamp & Ellen Verbakel (2017). Do female colleagues and supervisors influence family role attitudes? A three-level test of exposure explanations among employed men and women in 27 European countries. *Journal of Marriage and Family*, 79(1): 277-293.
DOI: [10.1111/jomf.12335](https://doi.org/10.1111/jomf.12335)

Social inequality: Improving schooling and employment

Joris Broere, Vincent Buskens, Jeroen Weesie & Henk Stoof (2017). Network effects on coordination in asymmetric games. *Scientific Reports*, 7(1), [17016].
DOI: [10.1038/s41598-017-16982-2](https://doi.org/10.1038/s41598-017-16982-2)

Carlijn Bussemakers, Kars van Oosterhout, Gerbert Kraaykamp & Niels Spierings (2017). Women's Worldwide education–employment Connection: A Multilevel Analysis of the Moderating Impact of Economic, Political, and Cultural Contexts. *World Development*, 99, 28-41.
DOI: [10.1016/j.worlddev.2017.07.002](https://doi.org/10.1016/j.worlddev.2017.07.002)

Thomas A. DiPrete, **Thijs Bol**, Christina Ciocca Eller & **Herman Van de Werfhorst** (2017). School to Work Linkages in the United States, Germany, and France. *American Journal of Sociology*, 122(6): 1869-1938.
DOI: [10.1086/691327](https://doi.org/10.1086/691327)

La Roi, C. & Mandemakers, J. (2017). Acceptance of homosexuality through education? Investigating the role of education, family background and individual characteristics in the United Kingdom. *Social Science Research*, 71, 109-128.
DOI: [10.1016/j.ssresearch.2017.12.006](https://doi.org/10.1016/j.ssresearch.2017.12.006)

Thijs, P., te Grotenhuis, M. & Scheepers, P. (2017). The relationship between societal change and rising support for gender egalitarianism among men and women: results from counterfactual analyses in the Netherlands, 1979-2012. *Social Science Research*, 68(4), 176-194.
DOI: [10.1016/j.ssresearch.2017.05.004](https://doi.org/10.1016/j.ssresearch.2017.05.004)

Tools and models: Developing methods for complex data

Andreas Flache, Michel Mäs, Thomas Feliciani, Edmund Chattoe-Brown, Guillaume Deffuant, Sylvie Huet & Jan Lorenz (2017). Models of Social Influence: Towards the Next Frontiers. *Jasss-The journal of artificial societies and social simulation*, 20(4), [2].
DOI: [10.18564/jasss.3521](https://doi.org/10.18564/jasss.3521)

Manfred te Grotenhuis, Ben Pelzer, Rob Eisinga, Rense Nieuwenhuis, Alexander Schmidt-Catran & Ruben Konig (2017). When Size Matters: Advantages of Weighted Effect Coding in Observational Studies. *International Journal of Public Health*, 62: 163-167.
DOI: [10.1007/s00038-016-0902-0](https://doi.org/10.1007/s00038-016-0902-0)

Nienke M.D. Niezink & Tom A.B. Snijders (2017) Co-evolution of social networks and continuous actor attributes. *The Annals of Applied Statistics*, 11, (4), 1948-1973.
DOI: [10.1214/17-AOAS1037](https://doi.org/10.1214/17-AOAS1037)

Youth and educations: Nurturing social development

Amy Nivette, Manuel Eisner & Denis Ribeaud (2017). Developmental Predictors of Violent Extremist Attitudes: A Test of General Strain Theory. *Journal of research in crime and delinquency* 54 (6), 755-790.

DOI: [10.1177/0022427817699035](https://doi.org/10.1177/0022427817699035)

J. Ashwin Rambaran, Andrea Hopmeyer, David Schwartz, Christian Steglich, Daryaneh Badaly & **René Veenstra** (2017). Academic functioning and peer influences: A short-term longitudinal study of network-behavior dynamics in middle adolescence. *Child Development*, 88(2), 523-543.

DOI: [10.1111/cdev.12611](https://doi.org/10.1111/cdev.12611)

Herman G. van de Werfhorst (2017). Vocational and Academic Education and Political Engagement: The Importance of the Educational Institutional Structure. *Comparative Education Review*, 61(1).

DOI: [10.1086/689613](https://doi.org/10.1086/689613)

Anthony A. Volk, **René Veenstra** & Dorothy L. Espelage (2017). So you want to study bullying? Recommendations to enhance the validity, transparency, and compatibility of bullying research. *Aggression and Violent Behavior*, 36, 34-43.

DOI: [10.1016/j.avb.2017.07.003](https://doi.org/10.1016/j.avb.2017.07.003)

4. Merits

- **Tessa Kaufman** (RUG) appointed Faces of Science:
<https://www.nemokennislink.nl/facesofscience/wetenschappers/tessa-kaufman/>
- **Herman van de Werfhorst** (UvA) won the UvA-NYU Exchange Visiting Professorship and was visiting professor at New York University and Columbia University, New York, January-July 2017.
- **Herman van de Werfhorst** (UvA) has been appointed as Distinguished Visiting Professor at the University of Tübingen, Germany.
- **Herman van de Werfhorst** (UvA) has been appointed Chair of the Program Committee, Nationaal Cohortonderzoek Onderwijs (National Education Cohort Study), Nationaal Regieorgaan Onderwijsonderzoek, NWO.
- Marco van Leeuwen (UU). Honorary doctorate, Umeå University.
- Best paper award of the Network Analysis Section of the German Sociological Association, 2017, for Kruse, H., S. Smith, **F. van Tubergen** and **I. Maas**. 2016. "From Neighbors to School Friends? How Adolescents' Place of Residence relates to same-ethnic School Friendships." *Social Networks*, 44, 130-142.

5. Impact

- **Munniksmas, A.**, Dijkstra, A. B., Van der Veen, I., Ledoux, G., **Van de Werfhorst, H.** & Ten Dam, G. (2017). *Burgerschap in het voortgezet onderwijs. Nederland in vergelijkend perspectief*. Amsterdam: Amsterdam University Press. ISBN 978 90 8555 114 0 [LINK](#)
- **Gerine Lodder** TedX Talk Groningen: What you don't know about adolescent loneliness [LINK](#)
- **Beau Oldenburg** in Sociale Vraagstukken/socialevraagstukken.nl:
 - o Leerkrachten zijn nog onvoldoende toegerust om pesten te stoppen [LINK](#)
 - o Die vervelende foto is nog lang terug te vinden [LINK](#)
 - o Ouders aansprakelijk stellen voor pestende zoon of dochter is geen goed idee [LINK](#)

6. New PhD students

One of the missions of the ICS is to recruit the most talented PhD students and train them to become excellent independent social scientists. Each year in spring, the ICS hires 10-12 promising PhD students (Dutch and foreign), educated in sociology or other social sciences. In 2017 more than 340 candidates from all over the world applied for the ICS PhD positions. After a thorough selection procedure 22 new PhD students started their projects in September.

Name	Location	Project title
Vera Buijs	RUG	Social interactions and well-being
José Luis Estévez Navarro	RUG	Workplace gossip, cooperation, and conflict
Louisa Firnenburg	RUG	Urban collective living arrangements - golden key to sustainable communities?
Jing Liu	RUG	Perceiving peers' relationships: Models for three-way social network data
Julian Rengers	RUG	Informal social networks and organizational inclusion: the invisible minority's dilemma.
Thomas Teekens	RUG	Sustainable collaborative networks. Design, dynamics, and decay of cooperation and value creation in a multilevel organizational field
Sara Cvetkovska	UU	To be tolerated: Implications for well-being and collective action
Marija Dangubic	UU	Practicing toleration: Its underlying processes
Rita Jiao	UU	The effectiveness of reputation systems in online market platforms: A meta-analysis, an experiment and a case study of the Chinese online market Taobao
Tara Koster	UU	Durable cooperation in complex families
Tom Nijs	UU	'We were here first': Autochthony as a justification for anti-immigration attitudes and policies in Western Europe
Wybren Nooitgedagt	UU	Who owns the country? Collective psychological ownership and intergroup relations in settler societies
Hendrik Nunner	UU	Co-evolution of social networks and health-related behaviors
Nora Storz	UU	Understanding territorial disputes in divided societies: Collective psychological ownership as a barrier to reconciliation
Evi Velthuis	UU	The boundaries of intergroup toleration
Carlijn Bussemakers	RU	Adverse youth experiences and educational and occupational success: Resources and resilience
Nella Geurts	RU	The integration paradox revisited
Carly van Mensvoort	RU	Successful women: Individual opportunities, company policies and general opinions
Bram Hogendoorn	UvA	The long-term socioeconomic consequences of job loss and union dissolution
Maike Hornstra	UvA	The network of parent figures in an era of family complexity
Sander Kunst	UvA	The educational divide in cosmopolitan orientations: skills, selection, or socialization?



The PhD students of year group 2017

7. Completed ICS PhD theses

In 2017, 7 ICS PhD students completed their PhD thesis.

Name	Location	Year	Project title
Timo Septer	RUG	2008	Goal priorities, cognition and conflict. Analyses of cognitive maps concerning organizational changes.
Beau Oldenburg	RUG	2011	Bullying in schools: The role of teachers and classmates.
Margriet van Hek	RU	2012	Gender inequality in educational attainment and reading performance. A contextual approach.
Tatang Muttaqin	RUG	2012	The education divide in Indonesia: Four essays on determinants of unequal access to and quality of education.
Mark Visser	RU	2012	Social inequality in late working life and retirement in the Netherlands.
Bas Hofstra	UU	2013	Online social networks: Essays on membership, privacy, and structure.
Melissa Verhoef	UU	2013	Work schedules, childcare and well-being. Essays on the associations between modern-day job characteristics, childcare arrangements and the well-being of parents and children.

8. Masterclass and Annual lecture

In the second year of the ICS PhD training program, a ‘famous foreigner’, an excellent researcher in the social sciences, is invited to give a masterclass for the second-year PhD students. During this masterclass PhD students discuss their work with the famous foreigner and their fellow PhD students. The masterclass is combined with the annual ICS lecture. In 2017, the masterclass and annual lecture were on June 19 and 20 and the famous foreigner was professor [Miles Hewstone](#) (Oxford). Miles Hewstone was assisted by postdoc Ralf Wölfer.